SPOTLIGHT CALIFORNIA

Driving momentum for systemic literacy change



OVERVIEW

Val Verde Unified School District recognized that improving literacy outcomes required a districtwide commitment to change. Rather than relying solely on intervention to address reading challenges, district leaders took a step back to examine their approach to literacy instruction and build a more aligned system of support.

Through collaboration with 95 Percent Group, educators focused on strengthening core instruction, using student data to guide decisions, and providing ongoing professional learning and coaching. By slowing down to establish shared practices and build instructional capacity, the district began creating lasting momentum toward better reading outcomes for students.

This is a story about what becomes possible when a district takes an intentional, collaborative approach to transforming literacy instruction for every student.

FEATURED PRODUCTS

- One95 Literacy Ecosystem™
- 95 Phonics Core Program®
- 95 Phonics Lesson Library®
- 95 Phonics Screener for Intervention®
- 95 Phonics Chip Kits™

DATA INSIGHT

41% → 83%

Kindergarten students at or above benchmark at May Ranch Elementary (2021–2023)

> That year, none of our students ended up qualifying to go into that tier 3 intervention because we were able to provide the data to show that the interventions we were doing with the PSI and 95 Phonics Chip Kits were helping them to achieve their goals.

JESSICA WARREN
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Ready to learn more? Contact a literacy specialist.

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95 Percent Group