SPOTLIGHT CALIFORNIA

# When every secondary teacher becomes a reading teacher



> “...the math teacher, the science teacher, PE teachers—they all became reading literacy teachers teaching either foundational skills, grade level skills, or enrichment skills, depending on the groups of students they had.”

**DIANE BRYSON**
Special education teacher

## OVERVIEW

A few years ago, the middle and high school teachers in Shandon Joint Unified School District in San Luis Obispo County noticed a common pattern.

Their students were unable to read at or near grade level, across all subject areas. The teachers came together as a team, with a responsive superintendent, to turn that situation around. It was an all-hands-on-deck moment in which every teacher boldly took on the responsibility of becoming a reading teacher. Their efforts and commitment are driving encouraging results, both for the students and the teachers.

Today, their innovative District Literacy Program is inspiring other middle school and high school programs to reconsider their approach to literacy in the upper grades.

**This is a story about what becomes possible when an entire district comes together to make literacy everyone’s responsibility.**

## FEATURED PRODUCTS

95 Vocabulary Surge™
95 Comprehension
95 Readables™
Spellography™
95 Phonemic Awareness Screener for Intervention™
And the components of 95 Adolescent Word Study Solution:
- 95 Multisyllable Routine Cards™
- Morpheme Magic™

## DATA INSIGHT

Shandon reported growth across ***all*** students in

*6-7 months*

Ready to learn more? Contact a literacy specialist.

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