



SPOTLIGHT TEXAS

Literacy grows in Glen Rose

“

By June, we had more than 85% of our 2nd grade students in Tier 1, whole-class instruction. This is such a critical learning year for kids, and we had a lot of ground to make up after the pandemic's disruptions. We were thrilled to reach this goal.

MEHGAN SCHUELKE, M.ED

Educational diagnostician, reading specialist, and interventionist



30% → 15%

Second grade students
identified as at-risk readers

from the beginning to the end
of the 2021–2022 school year.

OVERVIEW

When Glen Rose Independent School District in Texas recognized that students were not making the reading progress they needed, educators knew it was time for a change. Beginning in fall 2021, the district adopted a structured literacy approach supported by explicit phonics instruction, consistent assessment, and targeted intervention.

By identifying specific skill gaps and moving students into the support they needed, educators saw meaningful progress across the primary grades. By the end of the 2021–2022 school year, the percentage of students identified as at risk for reading had declined in kindergarten, 1st grade, and 2nd grade.

Glen Rose's story demonstrates how evidence-based instruction, purposeful assessment, and timely intervention can help more students build the foundational skills they need to read.

DISTRICT SNAPSHOT

Glen Rose Independent School District

STUDENT DEMOGRAPHICS

- Nearly 2,000 students districtwide
- Approximately 500 students in K–3
- Small, rural district outside Fort Worth, Texas



GRADE
LEVELS

Grades K–2



YEAR
IMPLEMENTED

2021



PROGRAM USED

One95 Literacy Ecosystem™
featuring 95 Phonics Core Program®



Ready to learn more? Contact a literacy specialist.

info@95percentgroup.com | (847) 499.8200

