



SPOTLIGHT OHIO

Structured literacy is a non-negotiable in Ohio

“

It's not easy for teachers to hear 'we want you to change what you're doing.' The truth is that once we got into looking at everything the curriculum offered, I didn't have to work very hard because the products are so great.”

— ADAM AMATO

Reading instructional specialist, 2nd and 3rd grades



56% → 71%

2nd grade students reading at or above grade level

From June 2022 to June 2023, Fairless Elementary saw a 15-percentage-point increase in 2nd grade students reading at or above grade level following the introduction of 95 Phonics Core Program.

EXECUTIVE SUMMARY

Fairless Elementary School in Ohio recognized that its existing literacy resources were not fully meeting student needs or supporting teachers efficiently. After completing LETRS training, educators sought a more comprehensive, structured literacy approach that aligned core instruction with targeted intervention. The school introduced 95 Phonics Lesson Library for Tier 2 support, then adopted 95 Phonics Core Program across K–3 to provide consistent, explicit phonics instruction while reducing lesson preparation demands. In 2nd grade, the percentage of students reading at or above grade level increased from 56% to 71% during the 2022–2023 school year.

This is a story about turning a commitment to structured literacy into consistent classroom instruction and measurable gains in student reading achievement.

SNAPSHOT

Fairless Elementary School

STUDENT DEMOGRAPHICS

- Location: Brewster, Ohio
- Enrollment: 590 students, as reported in 2023
- Preschool enrollment: 94
- Economically disadvantaged: 42%
- Students with disabilities: 19%
- Average daily attendance: 94.5%



GRADE
LEVELS

K-3



YEAR
IMPLEMENTED

2021



PROGRAMS USED

- 95 Core Phonics Program®
- 95 Phonics Lesson Library™



Ready to learn more? Contact a literacy specialist.

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