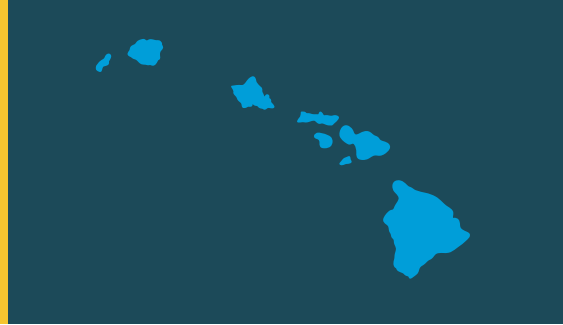


Building foundational skills with a system of literacy alignment



OVERVIEW

What does it look like when an entire island decides that every child will learn to read—and means it? On the island of Kaua'i, a single administrative complex spanning all nine elementary schools has done something rare: they've aligned every educator, every program, and every tier of support around one coherent literacy system.

The result is not just impressive data—it is a fundamental shift in how teachers think about reading instruction, how students experience consistent classroom practices, and what becomes possible when collective purpose replaces fragmented effort.

This is a story about what systemic literacy change looks like when it is built with both urgency and grace.

81%

of students demonstrated typical growth on winter screener data during the first full year of implementation

10 percentage point increase from the prior year, achieved in a single school year

DISTRICT SNAPSHOT

Kaua'i Complex

STUDENT DEMOGRAPHICS

- Asian (Excluding Filipino) 9%
- Black 1%
- Filipino 29%
- Hispanic 2%
- Native Hawaiian 25%
- Pacific Islander 6%
- White 26%
- Economically Disadvantaged 47%
- Special Education 11%
- English Learners 8%

GRADE LEVELS

K-5

YEAR IMPLEMENTED

2025

PROGRAM USED

Tier 2 Literacy Solution

“ We want all of our kids to be able to read—that's the bottom line. Here is a way that takes all the science plus research-backed material, and gives you a way to do it that teachers can really understand. With the right support, it is possible. It works.”

LEILA KOBAYASHI

Complex Area Superintendent

Ready to learn more? Contact a literacy specialist.

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