

How to deliver targeted instruction



STARTING POINT

Interim and Diagnostic assessments

Now that you've administered a READ Act-approved universal screener and diagnostic assessment, it's time to meet each child where they are. These Colorado Department of Education (CDE)-approved assessments personalize Tier 2 instruction.

- ✓ **95 Phonemic Awareness Screener for Intervention™ (PASIT™):** Quickly identify phonemic awareness skill gaps and pinpoint exactly where to begin instruction.
- ✓ **95 Phonics Screener for Intervention™ (PSIT™):** Get insight into a student's ability to read single and multisyllable words with specific phonics patterns, mapping each student's skill level to our phonics continuum.

Assessment results help you identify specific skill gaps and group students for targeted intervention. Begin instruction with CDE-approved intervention solutions proven to work.

- ✓ **95 Phonemic Awareness Suite™** is a comprehensive solution with professional learning, diagnostic assessment, and differentiated lessons for Tier 2 instruction.
- ✓ **95 Vocabulary Surge™** helps students accelerate their reading fluency and word comprehension through small group instruction.
- ✓ Phonics Intervention Program includes **95 Teaching Blending™**, PSIT™, **95 Phonics Chip Kit**, 95 Phonics Lesson Library™, and **95 Multisyllable Routine Cards™**

Monitor student progress and regroup if data indicates a need.

- ✓ **95 Literacy Intervention System™** makes the entire cycle of intervention more efficient and effective with integrated assessment, practice, and progress monitoring.

Repeat this cycle as needed until students are consistently working on grade-level literacy skills. Through ongoing assessment, targeted instruction, and progress monitoring, districts can better position all students for success on end-of-year summative assessments.

DESTINATION

Literacy success in Colorado