



Skill Tracking Report

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Grade:

Term: 2019 - 2020 Term (v1)

Teacher(s): Krista Jones

Class(es): Z Demo Class 2020 2

School: Zebra Elementary School

Phonological Awareness

Students practice recognizing and manipulating units of sound.

Instruction

Skill	Objective	Assessment Results	Status	Introduced	Mastered
Segments sentences presented orally into words.	PHA 001		Mastered	09/16/19	09/16/19
States whether two words presented orally are the same or different	PHA 002		Mastered	09/16/19	09/16/19
States whether two words presented orally rhyme or do not rhyme.	PHA 003		Mastered	09/16/19	09/17/19
States a word that rhymes with a word presented orally (hat, mat).	PHA 004		Mastered	09/17/19	09/17/19
Blends two syllables presented orally to make a compound word (sunshine) or a two-syllable word (number).	PHA 005a		Mastered	09/17/19	09/17/19
Blends two syllables presented orally to make a compound word (sunshine) or a two-syllable word (number).	PHA 005b		Mastered	09/17/19	09/19/19
Blends three to four syllables presented orally to make a word (cucumber).	PHA 006a		Mastered	09/19/19	09/19/19
Segments a three- to four-syllable word presented orally into syllables.	PHA 008		Mastered	09/23/19	09/23/19
Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally (/l/-/ap/, lap).	PHA 009		Mastered	09/23/19	09/23/19
Segments a one-syllable word presented orally into initial sound (onset) and the rest of the word (rime).	PHA 010		Mastered	09/23/19	09/25/19
Adds an initial phoneme to the beginning of a word presented orally (/f+/at/ = fat).	PHA 011a		Mastered	09/25/19	09/26/19
Adds an initial phoneme to	PHA 011b		Mastered	09/26/19	09/27/19

Skill	Objective	Assessment Results	Status	Introduced	Mastered
the beginning of a (CVC) word presented orally (/f/+ /lat/ = flat).					
Adds a final phoneme to the end of a word presented orally (/lam/ + /p/ = lamp).	PHA 012		Mastered	09/27/19	10/01/19
Substitutes a given initial phoneme to change a word (zip/lip).	PHA 013		Mastered	10/02/19	10/03/19
Substitutes a given final phoneme to change a word presented orally (tap/tab).	PHA 014		Mastered	10/03/19	10/09/19
Substitutes a given medial phoneme to change a word presented orally (sat/sit).	PHA 015		Mastered	10/09/19	10/14/19
Isolates and pronounces initial phonemes in CVC words.	PHA 016a		Mastered	10/14/19	10/15/19
Isolates and pronounces final phonemes in CVC words.	PHA 016b		Mastered	10/15/19	10/17/19
Isolates and pronounces medial phonemes in CVC words.	PHA 016c		Mastered	10/17/19	10/18/19
Orally blends two or three phonemes to make a word (/s/-/a/-/t/, sat).	PHA 100a		Mastered	10/18/19	10/21/19
Orally blends two or three phonemes to make a word (/s/-/a/-/t/, sat).	PHA 100b		Mastered	10/21/19	10/30/19
Orally blends four phonemes to make a word (/s/-/l/-/a/-/p/).	PHA 101		Mastered	10/30/19	11/01/19
Segments a one-syllable word into phonemes.	PHA 102		Mastered	11/01/19	11/07/19
Segments a one-syllable word into three phonemes.	PHA 103		Mastered	11/07/19	11/22/19
Segments a one-syllable word into four phonemes.	PHA 104		Mastered	11/22/19	12/06/19
Deletes an initial syllable from a compound word or another two-syllable word presented orally.	PHA 105a		Mastered	12/06/19	12/06/19
Deletes a final syllable from a compound word or	PHA 105b		Mastered	12/06/19	12/13/19

Skill	Objective	Assessment Results	Status	Introduced	Mastered
another two-syllable word presented orally.					
Deletes a given syllable from a three-or four-syllable word presented orally.	PHA 106a		Mastered	12/13/19	01/09/20
Deletes a given syllable from a three-or four-syllable word presented orally.	PHA 106b		Mastered	01/09/20	01/29/20
Deletes a given syllable from a three-or four-syllable word presented orally.	PHA 106c		Mastered	01/29/20	02/03/20
Isolates and produces initial phonemes in one-syllable words.	PHA 107a		Mastered	02/03/20	02/04/20
Isolates and produces final phonemes in one-syllable words.	PHA 107b		Mastered	02/04/20	02/12/20
Identifies vowel sounds in one-syllable words as long or short.	PHA 108		Mastered	02/24/20	03/02/20
Deletes an initial phoneme from a word presented orally.	PHA 200a		Mastered	03/02/20	03/06/20
Deletes an initial phoneme from a word presented orally.	PHA 200b		Current	03/06/20	

Word Attack

Students practice decoding words by applying phonics rules. The word lists will increase in difficulty from letter/sound recognition to sound blending and rules for dividing longer words into syllables.

Assessment

Skill	Objective	Status	Assessed	Results
States the name of the consonants	WAT 001	Assessment Passed	09/19/19	21 of 21 (100%)
States the sound of the consonants	WAT 002	Assessment Passed	09/19/19	21 of 21 (100%)
States the names of the vowels	WAT 003	Assessment Passed	09/19/19	5 of 5 (100%)
States the sounds of the short vowels	WAT 004	Assessment Passed	09/19/19	5 of 5 (100%)
Reads orally one-syllable short CVC a words	WAT 005	Assessment Passed	09/19/19	9 of 10 (90%)

Skill	Objective	Status	Assessed	Results
Reads orally one-syllable CVC i words	WAT 006	Assessment Passed	09/19/19	8 of 10 (80%)
Reads orally one-syllable CVC u words	WAT 008	Assessment Passed	09/19/19	8 of 10 (80%)
Reads orally one-syllable CVC o words	WAT 010	Assessment Passed	09/23/19	9 of 10 (90%)
Reads orally one-syllable CVC e words	WAT 012	Assessment Passed	09/23/19	9 of 10 (90%)
Reads orally one-syllable CVC words containing mixed vowels	WAT 013	Assessment Passed	09/23/19	8 of 10 (80%)
States the sounds of CC blends	WAT 100	Assessment Passed	09/23/19	21 of 21 (100%)
States the sounds of CC digraphs	WAT 104	Assessment Passed	09/23/19	4 of 4 (100%)
Reads orally one-syllable CCVC words containing mixed blends and digraphs	WAT 106	Assessment Passed	09/23/19	8 of 10 (80%)
States the sounds of CCC blends	WAT 107	Assessment Passed	09/23/19	7 of 8 (88%)
Reads orally one-syllable CVCC words containing mixed vowels	WAT 116	Assessment Failed	09/23/19	6 of 10 (60%)
Reads orally one-syllable CCVCC words containing mixed vowels	WAT 123	Assessment Passed	09/23/19	8 of 10 (80%)
Reads orally one-syllable CCCVCC words containing mixed vowels	WAT 124	Assessment Failed	09/25/19	2 of 10 (20%)
Reads orally one-syllable mixed vowel words ending in -nch and -tch	WAT 125	Assessment Failed	09/25/19	2 of 10 (20%)

Instruction

Skill	Objective	Assessment Results	Status	Introduced	Mastered
States the names of the consonants (b)	WAT 001	Passed by WAT 001	Assessment Mastered		
States the sounds of the consonants (b)	WAT 002	Passed by WAT 002	Assessment Mastered		
States the names of the vowels (a, e, i, o, u)	WAT 003	Passed by WAT 003	Assessment Mastered		
States the sounds of the short vowels (a, e, i, o, u)	WAT 004	Passed by WAT 004	Assessment Mastered		
Reads orally short a VC word families (at).	Practice 1 (WAT 005)	Passed by WAT 005	Assessment Mastered		
Reads orally one-syllable CVC a words grouped by word families (at, bat)	Practice 2 (WAT 005)	Passed by WAT 005	Assessment Mastered		
Reads orally one-syllable	WAT 005	Passed by	Assessment		

Skill	Objective	Assessment Results	Status	Introduced	Mastered
CVC a words (mad)		WAT 005	Mastered		
Reads orally short i VC word families. (it)	Practice 1 (WAT 006)	Passed by WAT 006	Assessment Mastered		
Reads orally one-syllable CVC i words grouped by word families. (it, bit)	Practice 2 (WAT 006)	Passed by WAT 006	Assessment Mastered		
Reads orally one-syllable CVC i words (big)	WAT 006	Passed by WAT 006	Assessment Mastered		
Reads orally one-syllable CVC a and i words (cat, bit)	WAT 007	Passed by WAT 013	Assessment Mastered		
Reads orally short u VC word families (ut)	Practice 1 (WAT 008)	Passed by WAT 008	Assessment Mastered		
Reads orally one-syllable CVC u words grouped by word families. (ut, but)	Practice 2 (WAT 008)	Passed by WAT 008	Assessment Mastered		
Reads orally one-syllable CVC u words (cup)	WAT 008	Passed by WAT 008	Assessment Mastered		
Reads orally one-syllable CVC a, i and u words (fat, hit, bun)	WAT 009	Passed by WAT 013	Assessment Mastered		
Reads orally short o VC word families. (ot)	Practice 1 (WAT 010)	Passed by WAT 010	Assessment Mastered		
Reads orally one-syllable CVC o words grouped by word families. (ot, cot)	Practice 2 (WAT 010)	Passed by WAT 010	Assessment Mastered		
Reads orally one-syllable CVC o words (box)	WAT 010	Passed by WAT 010	Assessment Mastered		
Reads orally one-syllable CVC a, i, u, and o words. (pat, kit, fun, got)	WAT 011	Passed by WAT 013	Assessment Mastered		
Reads orally short e VC word families. (et)	Practice 1 (WAT 012)	Passed by WAT 012	Assessment Mastered		
Reads orally one-syllable CVC e words grouped by word families. (et, bet)	Practice 2 (WAT 012)	Passed by WAT 012	Assessment Mastered		
Reads orally one-syllable CVC e words (vet)	WAT 012	Passed by WAT 012	Assessment Mastered		
Reads orally one-syllable CVC words containing mixed vowels (pin)	WAT 013	Passed by WAT 013	Assessment Mastered		
Reads orally one-syllable nonsense words containing the CVC pattern. (jat)	Practice 1 (WAT 013N)	Passed by WAT 013	Assessment Mastered		
States the sounds of CC	WAT 100	Passed by	Assessment		

Skill	Objective	Assessment Results	Status	Introduced	Mastered
blends (bl)		WAT 100	Mastered		
Reads orally one-syllable CCVC words containing l blends. (slam)	WAT 101	Passed by WAT 106	Assessment Mastered		
Reads orally one-syllable CCVC words containing r blends. (Brad)	WAT 102	Passed by WAT 106	Assessment Mastered		
Reads orally one-syllable CCVC words containing s blends. (smog)	WAT 103	Passed by WAT 106	Assessment Mastered		
States the sounds of CC digraphs (sh)	WAT 104	Passed by WAT 104	Assessment Mastered		
Reads orally one-syllable CCVC words containing consonant digraphs. (whip)	WAT 105	Passed by WAT 106	Assessment Mastered		
Reads orally one-syllable CCVC words containing mixed blends and digraphs (clap, ship)	WAT 106	Passed by WAT 106	Assessment Mastered		
States the sounds of CCC blends (str)	WAT 107	Passed by WAT 107	Assessment Mastered		
Reads orally -ff, -ll, -ss, and -zz word families. (iff)	Practice 1 (WAT 110)	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable short vowel words containing final double consonants -ff, -ll, -ss, or -zz, grouped by word families. (iff, cliff)	Practice 2 (WAT 110)	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable words containing final double consonants -ff, -ll, -ss, or -zz. (staff)	WAT 110	Passed by WAT 123	Assessment Mastered		
Reads orally short a VCC and VCCC word families. (ask, atch)	Practice 1 (WAT 111)	Failed by WAT 116	Mastered	09/25/19	10/21/19
Reads orally short a words containing blends and digraphs.	Practice 2 (WAT 111)	Failed by WAT 116	Mastered	09/27/19	11/20/19
Reads orally one-syllable CVCC a words. (mask)	WAT 111	Failed by WAT 116	Mastered	10/09/19	11/20/19
Reads orally short i VCC and VCCC word families. (isk, inch)	Practice 1 (WAT 112)	Failed by WAT 116	Mastered	10/18/19	12/02/19
Reads orally one-syllable	Practice 2	Failed by	Mastered	10/18/19	02/10/20

Skill	Objective	Assessment Results	Status	Introduced	Mastered
short i words containing blends and digraphs, grouped by word families. (int, hint, print, splint)	(WAT 112)	WAT 116			
Reads orally one-syllable CVCC i words. (wind)	WAT 112	Failed by WAT 116	Mastered	11/22/19	12/06/19
Reads orally short u VCC and VCCC word families. (usk, utch)	Practice 1 (WAT 113)	Failed by WAT 116	Mastered	12/06/19	12/13/19
Reads orally one-syllable short u words containing blends and digraphs, grouped by word families. (ush, hush, slush)	Practice 2 (WAT 113)	Failed by WAT 116	Current	12/09/19	
Reads orally one-syllable CVCC u words (fund)	WAT 113	Failed by WAT 116	Current	01/15/20	
Reads orally short o VCC word families. (ost)	Practice 1 (WAT 114)	Failed by WAT 116	Mastered	02/04/20	02/10/20
Reads orally one-syllable short o words containing blends and digraphs, grouped by word families. (ong, long, strong)	Practice 2 (WAT 114)	Failed by WAT 116	Mastered	02/12/20	02/28/20
Reads orally one-syllable CVCC o words (soft)	WAT 114	Failed by WAT 116	Mastered	02/12/20	03/02/20
Reads orally short e VCC and VCCC word families. (est, ench)	Practice 1 (WAT 115)	Failed by WAT 116	On Review	03/04/20	
Reads orally one-syllable short e words containing blends and digraphs, grouped by word families. (ept, kept, crept)	Practice 2 (WAT 115)	Failed by WAT 116	Current	03/04/20	
Reads orally one-syllable a words containing blends and digraphs. (clasp)	WAT 117	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable i words containing blends and digraphs. (think)	WAT 118	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable u words containing blends and digraphs. (chuck)	WAT 119	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable o words containing blends and digraphs. (blond)	WAT 120	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable e	WAT 121	Passed by	Assessment		

Skill	Objective	Assessment Results	Status	Introduced	Mastered
words containing blends and digraphs. (check)		WAT 123	Mastered		
Reads orally one-syllable short vowel words ending in -ck and -k. (pack)	WAT 122	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable CCVCC words containing mixed vowels. (cloth)	WAT 123	Passed by WAT 123	Assessment Mastered		
Reads orally one-syllable nonsense words containing the CCVCC pattern. (slesh)	Practice 1 (WAT 123N)	Passed by WAT 123	Assessment Mastered		

Fluency

Students read lists and passages while being timed. This promotes automatic word recognition and provides practice in appropriate pacing.

WAT List	Started	Mastered	Attempts	Words Read (last attempt)	Words Missed (last attempt)	Goal
WAT 110	09/25/19	11/01/19	14	41	1	38
WAT 111	11/04/19	01/15/20	14	56	1	42
WAT 112	01/27/20	02/04/20	5	59	2	50
SWD 101	02/10/20	03/04/20	7	80	2	80
WAT 114	03/06/20		4	65	3	63

Comprehension

A variety of reading techniques and strategies are used to develop skills in understanding text.

Book 3: Grade 1 CVC, CCVC

Comprehension questions completed in Hill Readers (decodable texts) orally and or in written form.

Question Category	Initial Correct	Final Correct
Inference	1 of 1 (100%)	1 of 1 (100%)
Vocabulary	1 of 1 (100%)	1 of 1 (100%)
Story Element	2 of 2 (100%)	2 of 2 (100%)

Book 4: Grade 1 CCVC

Comprehension questions completed in Hill Readers (decodable texts) orally and or in written form.

Question Category	Initial Correct	Final Correct
Inference	1 of 1 (100%)	1 of 1 (100%)
Vocabulary	2 of 2 (100%)	2 of 2 (100%)

Question Category	Initial Correct	Final Correct
Story Element	1 of 1 (100%)	1 of 1 (100%)
Sequence	1 of 1 (100%)	1 of 1 (100%)
Main Idea	1 of 1 (100%)	1 of 1 (100%)

Book 5: Grade 2 CCVC, CCCVC

Comprehension questions completed in Hill Readers (decodable texts) orally and or in written form.

Question Category	Initial Correct	Final Correct
Inference	4 of 4 (100%)	4 of 4 (100%)
Story Element	2 of 2 (100%)	2 of 2 (100%)
Sequence	1 of 1 (100%)	1 of 1 (100%)

Book 6: Grade 2 CVCC, CCVCC, CCCVCC

Comprehension questions completed in Hill Readers (decodable texts) orally and or in written form.

Question Category	Initial Correct	Final Correct
Inference	21 of 21 (100%)	18 of 21 (86%)
Vocabulary	20 of 21 (95%)	11 of 21 (52%)
Story Element	12 of 12 (100%)	8 of 12 (67%)
Sequence	5 of 5 (100%)	3 of 5 (60%)
Connection	2 of 2 (100%)	2 of 2 (100%)