



**Phonics &
Spelling**

Effective Decoding &
Encoding Instruction

Directions: Before continuing with Tool 4, answer the questions in the Before Completing Tool 4 column. We will return to this guide later to answer the questions in the After Completing Tool 4 column.

Before Completing Tool 4	After Completing Tool 4
What do you know about the parts of the brain involved in the reading process?	What have you learned about the parts of the brain involved in the reading process?
How do you currently approach decoding instruction?	How will you approach decoding instruction going forward?
How do you currently approach encoding instruction?	How will you approach encoding instruction going forward?
What do you know about teaching encoding and decoding beyond the third grade?	What have you learned about teaching decoding and encoding beyond the third grade?