

# Sortegories Scope and Sequence from Sound to Syntax

LEVEL B

MODULE	PHONEMIC AWARENESS	PHONICS	MORPHOLOGY (INFLECTIONAL ENDINGS)	VOCABULARY	GRAMMAR	SYNTAX
1	Phoneme isolation, segmentation, blending, deletion, substitution	Short /e/ X for /gz/	Inflectional endings -s, -es, plural noun 's singular possessive, s' plural possessive	antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications	Noun phrases answer who or what did it? Verb phrases answer did what? Some words can be both a noun and a verb.	Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? Identify the topic of decodable nonfiction text
2	Phoneme isolation, segmentation, blending, deletion, substitution	-ng, -nk, ch, tch, sh, wh, -th (voiced/ voiceless)	's singular possessive nouns, -es present tense, -ed past tense	antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications	Noun phrases answer who or what did it? Verb phrases answer did what? Some words can be both a noun and a verb.	Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? Identify the topic of decodable nonfiction text
3	Phoneme isolation, segmentation, blending, deletion, substitution	short /u/ o for short /u/ u for /oo/	Inflectional endings -ing present progressive preceded by am, is are; -ing past progressive preceded by was or were		Adjectival word or phrase telling How many? What kind? Which one?	Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text
4	Phoneme isolation, segmentation, blending, deletion, substitution	a_e, e_e, i_e, o_e, u_e, c /s/, g /j/, -dge	Inflectional endings -ing present progressive preceded by am, is are; -ing past progressive preceded by was or were	antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications	Adverbial phrase telling When? Where? How?	Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text
5	Phoneme isolation, segmentation, blending, deletion, substitution	r-controlled vowel; one syllable words ar, or, er, ir, ur	Inflectional endings -er comparative adjective, -est superlative adjective		Noun phrase Verb phrase Adjective	Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text
6	Phoneme isolation, segmentation, blending, deletion, substitution	Open syllable; y as vowel; one syllable words  Y as long /i/ Y as short /i/	Inflectional endings -er comparative adjective, -est superlative adjective	antonym, synonym, example, nonexample, homophone, attribute word relationships, semantic classifications	Noun phrase Verb phrase Adverb phrase	Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text

The Sortegories phonics scope and sequence is the foundation for all activities from sound to syntax. All responses are based on words that students can read.