Sortegories Scope and Sequence from Sound to Syntax

	MODULE	PHONEMIC AWARENESS	PHONICS	MORPHOLOGY (INFLECTIONAL ENDINGS)	VOCABULARY	GRAMMAR	SYNTAX
LEVEL A	1	Phoneme isolation, segmentation, blending, deletion, substitution	Short /a/, m, s, t, c, f, b	Inflectional endings –s plural noun	antonym, example, nonexample, word relationships, semantic classifications	Namers Actions Namers and Actions	Who did it? What did it? Did what?
	2	Phoneme isolation, segmentation, blending, deletion, substitution	n, l, h, r, j, p, s for /z/	Inflectional endings –s plural noun	antonym, example, nonexample, word relationships, semantic classifications	Namers Actions Namers and Actions	Who did it? What did it? Did what?
	3	Phoneme isolation, segmentation, blending, deletion, substitution	Short /i/, g, d, v	Inflectional endings –s plural noun, 's singular possessive nouns	antonym, synonym, example, nonexample, word relationships, semantic classifications	Nouns Verbs Nouns and Verbs	Who did it? What did it? Did what?
	4	Phoneme isolation, segmentation, blending, deletion, substitution	K, –ck, w, y, z	–s singular present tense verb, –ing present progressive preceded by am, are, is	antonym, synonym, example, nonexample, word relationships, semantic classifications	Nouns Pronouns Prepositions	Who did it? What did it? Did what?
	5	Phoneme isolation, segmentation, blending, deletion, substitution	Short /o/, o for /aw/, –ss, –ll, –ff, –zz	–s singular present tense verb, –ing present progressive preceded by am, are, is	antonym, synonym, example, nonexample, word relationships, semantic classifications	Adverb Phrase Telling: Where?, When?, How?	Who did it? Did what? Where?
	6	Phoneme isolation, segmentation, blending, deletion, substitution	qu for /kw/ x for /ks/	–s singular present tense verb, –ing present progressive preceded by am, are, is	antonym, synonym, example, nonexample, word relationships, semantic classifications	Subject Pronouns Object Pronouns Adjectives	Who did it? Did what? Where?

The Sortegories phonics scope and sequence is the foundation for all activities from sound to syntax. All responses are based on words that students can read.