

Kindergarten

Checklist of Phonics Skills for inclusion in your
Summer School Program

Skill Categories included in 95 Phonics Booster Bundle®: Summer School	Subskill	Check the skills included in your current Summer School Program
Concepts of Print	Academic language about books; orientation, directionality, distinction between sentences, words, and letters	
Phonemic Awareness	Phoneme segmentation & manipulation	
Letter Formation	Uppercase & lowercase	
Letter-Sound Correspondence	Accurate & fluent (at a level of automaticity)	
Blending Awareness	Fluent when blending CVC words	
High-Frequency Words	Fluent reading 25-50 of most frequent HFWs (Dolch List; pre-primer/primer)	
Reading Words & Text	Fluent reading VC/CVC words, phrases, sentences, and short decodable stories	
Writing	Accurate writing VC/CVC words, phrases & short sentences	
Long Vowel Introduction	Awareness of long vowel sounds	

Grades 1 & 2

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Skill Categories included in 95 Phonics Booster Bundle®: Summer School	Subskill	Check the skills included in your current Summer School Program
Phonemic Awareness	Phoneme manipulation (addition, deletion, and substitution)	
Decode Words with Basic Phonics Patterns	Accurate & fluent reading closed syllable words with blends, digraphs and silent-e patterns; identify closed and silent-e syllables with automaticity	
Decode Words with Advanced Phonics Patterns (G2)	Accurate & fluent reading open, vowel team, and vowel-r syllables, and words with inflected endings	
Decode Multisyllable Words	Apply knowledge of syllable types and simple division rules to read multisyllable words	
High-Frequency Words	Read and spell regular and irregular words from grade level Dolch list	
Reading Text	Accurate & fluent reading at passage level	
Writing/Spelling	Write and spell words with patterns listed above	
Morphology	Knowledge of most common grade level standards-based affixes; awareness of meaningful word parts	

95 Phonics Booster Bundle: Summer School Edition

Scope and Sequence

A scope and sequence for the 3 grade levels of the summer school program appears below.

Rising 1st Grade		
DAYS	SKILL FOCUS	OTHER SKILLS
Days 1-5	<ul style="list-style-type: none"> Review of L-S correspondences with Keyword L-S Strips (manipulatives included) L-S application: Word Completion with Pictures (initial, final, and medial phonemes) Explicit instruction and review of blending CVC words Explicit modeling and practice of sound-spelling mapping (CVC words) Review high-frequency words (HFWs) (selected from Dolch pre-primer and primer lists) Explicit modeling and practice of reading words and phrases Read 3-4 word sentences with decodable CVC words & HFWs Read an illustrated decodable story 	<ul style="list-style-type: none"> Explicitly review letter formation – upper and lowercase (Days 1-7) Trace and write letters in workbook pages (Days 1-7) Reinforce blending awareness throughout program Phonological Awareness (Daily Warm-Up and Wrap-Up) <ul style="list-style-type: none"> Onset isolation and manipulation Phoneme blending and segmentation Isolation of initial and final phonemes Initial phoneme substitution Comprehension
Letter-Sound (L-S) Correspondences		
Letter Formation (upper & lowercase)		
Initial Sound Practice		
Blending Awareness		
Days 6-15		
L-S Correspondences		
Letter Formation (upper & lowercase)		
Word Completion with Pictures (Initial & Final Sound)		
Read CVC Words		
Write CVC Words		
Days 16-20		
L-S Correspondences		
Word Completion with Pictures (Medial Sound)		
Read Phrases		
Write CVC Words		
Days 21-25		
L-S Correspondences		
Word Completion with Pictures (Mixed Review)		
Read Phrases		
Read Short Decodable Story		
Write Simple Sentences		

Rising 2nd Grade

DAYS	PHONICS SKILL FOCUS	OTHER SKILLS
Days 1-5	<ul style="list-style-type: none"> Explicit review of the phonics pattern <ul style="list-style-type: none"> Word sorts Sound-spelling mapping with and without chips Explicit instruction on identifying syllable type and using division rules to read multisyllable words Fluency practice in recognizing and reading pattern words Build automaticity in reading HFWs (Dolch list) Application of phonics pattern through word chaining and sentence dictation Transfer to Text: reading 2 passages each week (literary & informational) 	<ul style="list-style-type: none"> Phonological Awareness (Daily Warm-Up) <ul style="list-style-type: none"> Phoneme segmentation Phoneme manipulation: addition, deletion, and substitution Comprehension: oral and written response to reading Morphology: common affixes and inflected endings
Short Vowels a, e, i, o, u		
Days 6-10		
Initial 3-Letter Blends		
Days 11-15		
Consonant Digraphs ch, sh, th, wh		
Days 16-20		
Long Vowel Silent-e		
Days 21-25		
Closed, Simple Multisyllable		

Rising 3rd Grade

DAYS	PHONICS SKILL FOCUS	OTHER SKILLS
Days 1-5	<ul style="list-style-type: none"> Explicit review of the phonics pattern <ul style="list-style-type: none"> Word sorts Sound-spelling mapping with and without chips Syllable mapping of simple multisyllable words Explicit instruction on identifying syllable type and using division rules to read multisyllable words Fluency practice in recognizing and reading pattern words Application of phonics pattern through word chaining and sentence dictation Build automaticity in reading HFWs (Dolch list) Transfer to Text: reading 2 passages each week (literary & informational) 	<ul style="list-style-type: none"> Phonological Awareness (Daily Warm-Up) <ul style="list-style-type: none"> phoneme segmentation phoneme manipulation: addition, deletion, and substitution Reading and spelling words with inflected endings Schwa in unstressed syllables Comprehension: oral and written response to reading Morphology: common affixes and inflected endings Application of morphology through word building
Short Vowels with Initial 3-Letter Blends & Final s-, l-, t-Blends		
Days 6-10		
Closed, Silent-e, Open Syllables, & Inflected Endings		
Days 11-15		
Predictable Vowel Teams		
Days 16-20		
Unpredictable Vowel Teams		
Days 21-25		
Vowel-r (er, ir, ur)		