# Comprehension Process Continuum

### Connecting

Relating something you know to something that you're reading. It's connecting your life to the passage.

#### **Questioning**

What you do when you wonder about words or ideas in something you are reading? When we ask a question, we start with question starter words. The question starter words are: who, what, where, when, why, and how.

#### **Predicting**

Using the ideas in the text, along with what you already know, to create a thoughtful guess about what's going to happen. A prediction should be based on information from the passage, along with your background knowledge about the topic.

#### **Imaging**

Using the author's descriptive words and your senses to build a more complete picture in your mind to strengthen your understanding of the text you are reading.

#### Inferring

Figuring out what the author means but doesn't say. Sometimes an author does not tell us everything. You have to start with what the author does say. along with what you already know, to figure out what the author might mean above and beyond what's actually stated.

## Determining Importance

Using text structure and features, topics, key details, main ideas, story elements, and summaries to help you understand what you're reading.

#### **Synthesizing**

Developing your own idea about the message you learned by determining which information is important and combining the key ideas.

