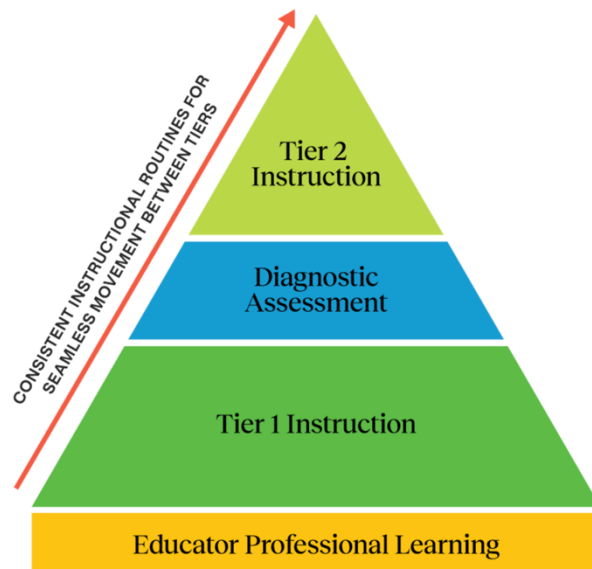


Welcome to the trial of the 95 Phonemic Awareness Suite!

We're thrilled to share these resources with you and learn from your experience.

What is the 95 Phonemic Awareness Suite™?

The 95 Phonemic Awareness Suite™ is a comprehensive phonemic awareness curriculum that provides the core instruction, assessment and intervention that teachers need to build phonemic awareness knowledge in all students, ensuring that 95% or more of students enter 2nd grade with the skills they need to succeed.



The 95 PA Suite™ is based in the latest research on phonemic awareness instruction and leverages those findings to provide curriculum that is effective and efficient.

According to research from many of the top minds in literacy, a core, scripted program for phonemic awareness development should be¹:

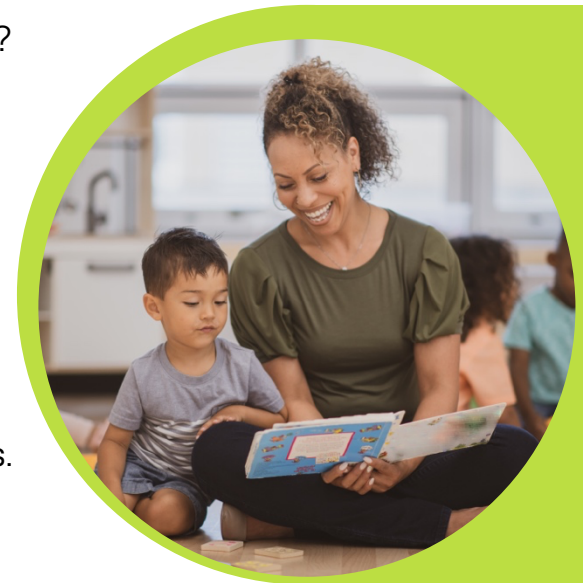
- Specialized for K-1
- 5-10 minutes a day
- One to two skills per lesson
- Carefully sequenced
- Focused on blending and segmenting
- Inclusive of connections to letters while still maintaining auditory tasks first
- Organized to teach concepts for accuracy and provide practice for automaticity
- Inclusive of pronunciation support so teachers and students are "clipping" sounds distinctly
- Complete with an assessment component to identify students who may need intervention

The 95 Phonemic Awareness Suite™ was proudly produced with these attributes in mind and we're confident that with use of this curriculum, coupled with your skills as an educator, you'll see great results in students' skills.

¹ Ashby, J., McBride, M., Naftel, S., O'Brien, E., Hart Paulson, L., Kilpatrick, D., & Moats, L. (2023). Teaching Phoneme Awareness in 2023: A Guide for Educators.

Trial Basics:

- What is included in the trial?
 - **Background:** A trial guide, and scope & sequences for core and intervention curricula
 - **Core:** 3 weeklong lessons of Tier 1 instruction from 95 Pocket PA™, complete with digital presentation files (Lesson 22, 23 & 24)
 - **Assessment:** An excerpt of content from PASI™, related to the skills being taught in Tier 1
 - **Intervention:** One weeklong lesson, for those identified as needing extra help via the PASI excerpt, directly tied to the lessons being taught in Tier 1, plus printable manipulatives to support the instruction
- What are the expectations of trial participants?
 - Try it out! Teach the lessons to your students and experience the power of solutions aligned across tiers.
- Who may access materials?
 - Any educator or administrator currently employed by a school district may access the materials. They will be most relevant to teachers of kindergarten and first grade, reading specialists, AIS teachers, and elementary administrators.



Materials Assembly:

Prepare the following assets from the trial page:

- **95 Pocket PA™**
 - **Lessons** – Print one copy per teacher. The file contains all 3 weeks of lessons.
 - **Student Sound Spelling Mat** – Print one per student. These mats will be written on, so you could either place them into a page protector and have students write on them with dry-erase markers, or print additional copies as needed and have students write directly onto the paper.
- **PASI** – You will write on this during the assessment and the directions are right there on the page! Print 2-3 per teacher to start, more copies can be made if needed.
- **95 PAIR™**
 - **Lesson** – Print one copy per teacher
 - **Per Child Manipulatives & Resources** – Each student receiving intervention will need a copy of the pages within this document. Print 2-3 copies per teacher to start, more copies can be made if needed.
 - Place mats back-to-back into page protectors and use with a dry erase marker
 - **Per Classroom Manipulatives & Resources** – You should only need one set of these documents per class, so just print one. This set should be printed in color if possible.
 - Cut out the chips. There should be 4 chips for each student receiving intervention
 - Cut out the picture cards
 - Cut apart the Sound Spelling Card and Kid Lips Card

Using the Materials:

95 Pocket PA™ - Lessons are designed to be taught sequentially, for 10 minutes each day. This instruction could be added into your existing reading block or taught instead of your current phonemic awareness curriculum. Pre-read each day's lesson before teaching and pull up the corresponding Digital Presentation File from the trial page. Have your Sound Spelling Mats ready for students to use as noted in the lesson.

PASI™ - After the first week of Pocket PA™ lessons is complete, you'll have a handle on who might be struggling. For students who exhibit difficulties with the 95 Pocket PA™ lessons, we'll want to screen them with the PASI™. Take a few minutes to familiarize yourself with the document, then pull students aside one-on-one to screen them. It shouldn't take more than 2-3 minutes per child.

95 PAIR™ - For students who weren't able to adequately complete the PASI™ (receiving an 80% or less), we'll want to provide them with some extra support. Create one or more small groups of students (containing 5 students or fewer) and schedule time to meet with them - you'll want to have about 30 minutes for each session. Before your small group, pre-read the lesson and gather the printed manipulatives the lesson calls for.