

95 Phonics Core Program® Grade 5 Word Study

Lesson Components	Day 1	Day 2	Day 3	Day 4	Day 5
Warm Up					
Reviewing previously taught skills/patterns through word play.	Word Chain	Guess the Pattern	Word Chain	Guess the Pattern	Follow the Pattern
Multisyllable Word Work					
Explicit instruction on: <ul style="list-style-type: none"> ▶ The 6 syllable types ▶ Simple and complex syllable division rules ▶ Decoding and encoding MS words 	Reading Multisyllable Nonsense Words Decoding	Reading Multisyllable Real Words Decoding	Syllable Mapping Encoding	Syllable Mapping Encoding	Sentence Dictation Applying current learning with previously taught skills.
Reading					
(900L-1200L) The text for the week is the foundation for the word study. Students learn and apply word attack strategies (syllabication and morphological structures) in authentic text.	Building Background Using short teacher read aloud, videos, connected text, and other media to gain background knowledge on the topic of weekly text.	Exposure #1 to Text Read & Annotate Identify unknown words and important ideas, pose questions, and make connections through structure annotation strategies.	Exposure #2 to Text Weekly Words in Context Defining Weekly Words in text based on the morphological structure.	Exposure #3 to Text Reading for Accuracy Apply knowledge of syllabication and morphological structures to accurately read text.	Exposure #4 to Text Reading for Fluency Synthesize Your Thinking Pulling together background knowledge, newly learned ideas, connections, inferences, and summaries to become aware of how personal thinking has changed and evolved through reading of text.
Morphology					
Building word knowledge and meaning through the morphological structure of words.	Decode Decoding the regularly patterned Weekly Words (text vocabulary) using syllabication. Weekly Words with irregular patterns are explicitly taught.	Define Identifying the affixes and roots in the Weekly Words and defining words based on the meanings of the morphemes.	Define Identifying the affixes and roots in the Weekly Words and defining words based on the meanings of the morphemes.	Word Construction with Morpheme Cards Building and defining words using previously taught morphemes. This application is completed using wipe-off color-coded morpheme cards and a morphology mat.	Morpheme Manipulation Decoding, encoding, and defining multisyllable words while manipulating morphemes through word chaining.
Response to Reading					
Demonstrating comprehension of text through oral and written response.	Essential Question(s) Question(s) posed to set the purpose for the weekly reading.	Identify Standards-based response through identification: <ul style="list-style-type: none"> ▶ main idea/key details ▶ support for an inference ▶ evidence for author's point ▶ structure of text ▶ connections 	Written or Oral Response related to word meaning in text.	Written or Oral Respond to standards-based comprehension question.	Written Synthesize thinking based on weekly reading through written response.