

95 Phonics Core Program® Grade 5 Word Study

Lesson	Target Phonics Skill(s)	Text Title & Weekly Words	Morphology		
			Prefixes	Latin Root	Suffixes
Administer Unit 1 Pre-Assessment					
1	Closed (Single Syllable), Consonant Blends and Digraphs	<i>Wind and Water, Sea and Sky: Harnessing the Power of Fluids (I)</i> mechanical, capture, transfer, energy	dis- in- trans-	sect	-ed -ing -ion
2	Silent-e (Single Syllable) The 7 Jobs of Silent-e	<i>Plants Without Soil (I)</i> nutrients, agriculture, cultivate, static	con- ex- in-	cise	-ive -ion
3	Open (Single Syllable)	<i>World War I: America Joins the War (I)</i> declare, isolate, oppose, provoke	de- pre- pro- re-	pel/puls cise	-ion -ive
4	Vowel Teams (Single Syllable)	<i>Kentucky's Pack Horse Librarians (I)</i> circulate, distribute, librarian, rural	at- ob- con- dis-	tain/tinu	-ment -ous -ion
5	Consonant-le (Single Syllable)	<i>Great Aunt Becky's Journal (L)</i> endure, mission, recite, terrain	ad- per- in- re-	flect/flex mit/miss	-ible -ion -ive
6	Vowel-r (Single Syllable)	<i>An Amazing Journey (I)</i> describe, expand, expedition, territory	di- in- pro- re-	vid/vis	-al -ize -ible -ion
7	Review 6 Syllable Types (Single Syllable)	<i>Running on Sunlight: How Energy Powers Life (I)</i> absorb, attract, consume, decompose, evolve, produce, reflect, transform	un- at- con- dis- re-	tract tain/tinu	-ic -ist
Administer Unit 1 Assessment					

Lesson	Target Phonics Skill(s)	Text Title & Weekly Words	Morphology		
			Greek Combining Forms	Suffixes	
UNIT 2	8	Closed Simple Multisyllable (MS)	<i>The Evolution of Camouflage (I)</i> conceal, disguise, disruptive, environment, inconspicuous, mimic, resemble, technique	graph, phone/phono, photo, tele	-ed -ic
	9	Closed Complex MS	<i>Connecticut, First and Foremost (I)</i> accusation, legislature, innovation, provision, ratify, recognition, revolutionize, temperate	bio, geo, (o)logy, <i>graph</i>	-y -ist
	10	Silent-e Simple MS	<i>Early American Spycraft (I)</i> detect, intercept, invisible, observe, translate, transmit, transport, transcribe	auto, bio, graph	-al -ic -y
	11	Silent-e Complex MS	<i>Cato's Capture (L)</i> acquire, assembly, assume, dispel, diverse, implicitly, preemptive, tyranny	eco, nomy, auto, <i>bio, (o)logy</i>	-ic -ist
	12	Open Simple MS	<i>The Clean-Up Crew (I)</i> complex, compost, compound, microscopic, nutrient, organism, sustain, vital	em, path, sym, <i>(o)logy, tele</i>	-ic -ist -y
	13	Open Complex MS	<i>A Horse of Different Color (I)</i> adaptable, aquatic, biologist, biodiversity, dorsal, genetic, notorious, pectoral	ecto, endo, morph, poly, graph, (o)logy	-ic -y
	14	Review Closed, Silent-e Open MS	<i>Harr and Her Pups (L)</i> admirable, complicate, distinguish, fortitude, furtively, indicate, recognize, vulnerable	<i>bio, eco, geo, graph,</i> <i>morph, nomy, (o)logy</i>	-al -ic -ist -y
Administer Unit 2 Assessment					

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UNIT 3	15	Vowel Teams, Simple MS	<i>Mysterious Objects in the Sky (I)</i> aerial, accelerate, anxious, astronomer, conclude, illusion, meteorologist, unidentified	chrono, gram, mono, <i>graph, (o)logy</i>		-al -er -ic -y
	16	Vowel Teams, Complex MS	<i>Lighter Than Air: The Story of Balloon Flight (I)</i> astronaut, atmosphere, century, construct, descend, extend, manufacturer, sturdier	astro, physi, bio, <i>geo, graph</i>		-al -er -ic -y
	17	Review Closed, Silent-e, Open, Vowel Teams MS	<i>It's a Bird! It's a Plane! It's a Weather Balloon (I)</i> accurate, altitude, ascend, forecast, humidity, predict, refine, troposphere	techn, bio, geo, <i>(o)logy, poly</i>		-al -ic -ist -ity
	18	Consonant-le, Multisyllable	<i>Checks and Balances: Protecting the People (I)</i> executive, judicial, legislative, monarch, preventive, promote, representative, veto	cracy, crat, demo, <i>auto, graph, poly</i>		-er -ic -ist -y
	19	Vowel-r, Multisyllable	<i>Hello, Robot! (I)</i> algorithm, alternative, analyze, diagnose, obstacle, operation, privacy, specific	<i>em, (o)logy, path,</i> <i>sym, tele</i>		-ic -ist -y
	20	Review Vowel Teams, Consonant-le, Vowel-r MS	<i>The Best Toys Ever (I)</i> compromise, criteria, iconic, induct, inspire, longevity, origin, universal	Word Construction Review (Greek Combining Forms)		
	Administer Unit 3 Assessment				Prefixes	Latin Root
UNIT 4	21	Achieving Automaticity: Lexicon Lab 1	<i>Microbe World (I)</i> antibiotic, microbiologist, microbiome, microscope	<i>at-</i> <i>con-</i> <i>dis-</i> <i>ex-</i> <i>in-</i>	<i>tain</i> <i>tract</i> <i>vis</i>	-al -ible -ive -ment

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UNIT 4	22	Achieving Automaticity: Lexicon Lab 2	<i>Social Networks and Generation Next (I)</i> confrontation, initiate, proximity, reputation	<i>com- de- re- un-</i>	<i>fect/flex pel/puls</i>	<i>-al -ible -ion -ive</i>
	23	Achieving Automaticity: Lexicon Lab 3	<i>Desert Survival (I)</i> estivate, nocturnal, permeate, vacate	Word Construction Review (Latin Roots)		
	24	Achieving Automaticity: Lexicon Lab 4	<i>Sonoran Desert Seasons (Poem)</i> dormant, frigid, migrate, torpor	Greek Combining Forms		Suffixes
				<i>bio, geo, techn, eco, graph, (o)logy, nomy</i>	<i>-al -er -ic -ist -y</i>	
	25	Achieving Automaticity: Lexicon Lab 5	<i>Toxic Defense (I)</i> adaptation, antidote, ingest, toxin	Word Construction Review (Greek Combining Forms)		
Administer Unit 4 Assessment						
UNIT 5	26	Achieving Automaticity: Lexicon Lab 6	<i>Six Flags Over Texas (I)</i> interference, resist, secede, sovereignty	Review: Concept Sort		
				<i>ist, micro, port</i>		
	27	Achieving Automaticity: Lexicon Lab 7	<i>The Wonderful World of Chocolate (I)</i> commodity, engineers, ethical, unfortunate	Review: Concept Sort		
				<i>able, bio, phon</i>		
	28	Achieving Automaticity: Lexicon Lab 8	<i>Tepui: Islands in the Sky (I)</i> compress, endemic, erosion, topography	Review: Concept Sort		
				<i>geo, ion, vis</i>		
29	Achieving Automaticity: Lexicon Lab 9	<i>Souvenirs (Poem)</i> apprehend, resemblance, transformation, traversing	Review: Concept Sort			
			<i>ast/astro, er, techn</i>			
30	Achieving Automaticity: Lexicon Lab 10	<i>Under DC (L)</i> cavernous, obligation, submerge, subterranean	Review: Concept Sort			
			<i>auto, graph, tract</i>			
Administer Unit 5 Assessment						