

95 PHONICS CORE PROGRAM[®]



2022/2023 RESULTS - GRADE 3 - ELL & SPED SPOTLIGHTS

PROGRAM DESCRIPTION

The 95 Phonics Core Program (PCP) brings classroom-ready, evidence-based phonics instruction to the literacy block. In 30 minutes a day, 95 PCP builds critical phonics skills through explicit instruction to develop strong readers, K-5. This study shows how explicit, systematic, and cumulative instruction reduces intervention needs.

STUDY DETAILS

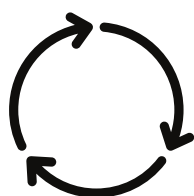
The entire district used the 95 Phonics Core Program during the 2022-2023 school year.



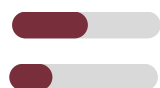
CHANGES TO LITERACY TOOLKIT
Tier 1 Phonics: **95 Phonics Core Program, training, and coaching.**



IREADY
iReady Reading Diagnostic Assessments were conducted at the beginning, middle, and end of the 2022-2023 school year.



95 PCP UNIT ASSESSMENTS
Classroom teachers used the 95 PCP end of unit tests to monitor student progress and target small group instruction based on student needs. Six unit tests were given, three in between each iReady assessment.



UNIT ASSESSMENT PROGRESS
In first three 95 PCP assessments, the percentage of third graders performing below expectations reduced from 51% to 29%, as they closed skill gaps and learned routines.

SAMPLE DESCRIPTION

LOCATION: Near San Antonio, Texas

GRADE: 3

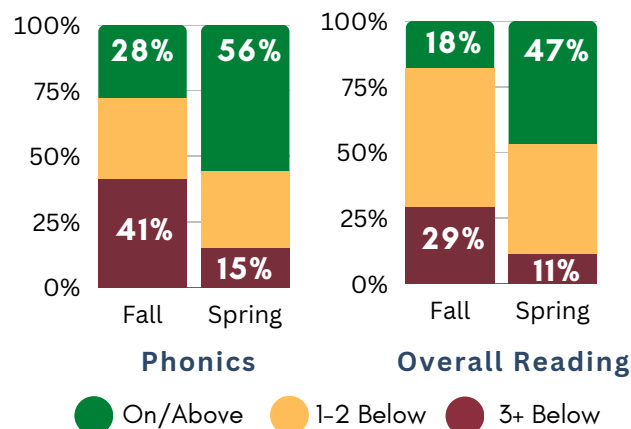
SIZE: 410 Students

DEMOGRAPHICS: 93% Hispanic | 71% Low Income | 79% ELL | 20% SPED

KEY FINDINGS

Third graders from across the ability spectrum benefited from the 95 Phonics Core Program. Students who started the year below grade level filled gaps quickly, building skills throughout the year. An impressive 20% of students 3+ grade levels below in the fall advanced to on grade level in phonics by spring. Having stronger Tier 1 instruction contributed towards 2.5 times more third graders at grade level by Spring.

Benchmark Status Fall 22 to Spring 23

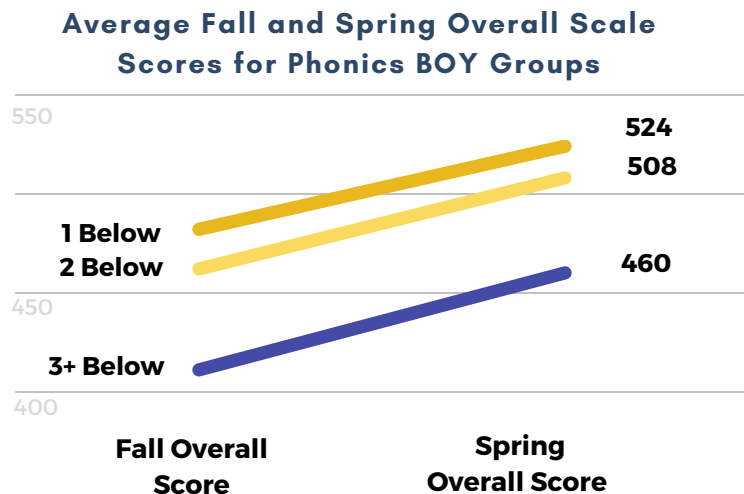


Phonics: $F(2, 141) = 44.99, p < .001$, generalized effect size = .30
Overall Reading: $F(3, 286) = 165.12, p < .001$, generalized effect size = .58

Researchers examined how the 95 Phonics Core Program was associated with phonics growth and overall reading growth across the school year. Phonics scores and reading scores increased from full class instruction for students at all levels. The 95 Phonics Core Program benefitted students at all levels, with particularly strong benefits for students who were way below grade level and for ELL students.

KEY FINDINGS: ELL STUDENTS

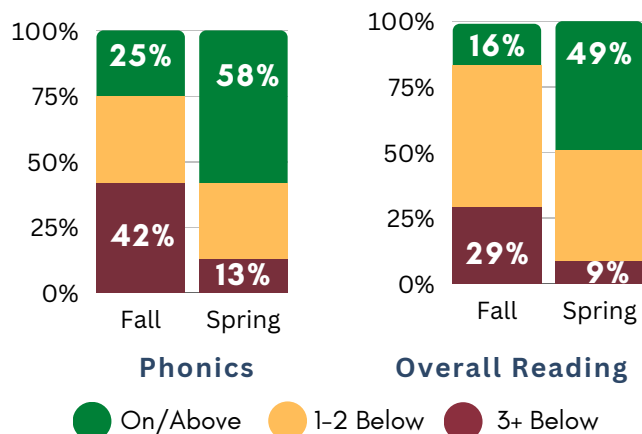
All levels benefit; 3+ Below gained the most.



EOY Overall Scale Score for on-level, third graders is 511 and above.

ELL students (N=324) made substantial gains from whole-group class instruction.

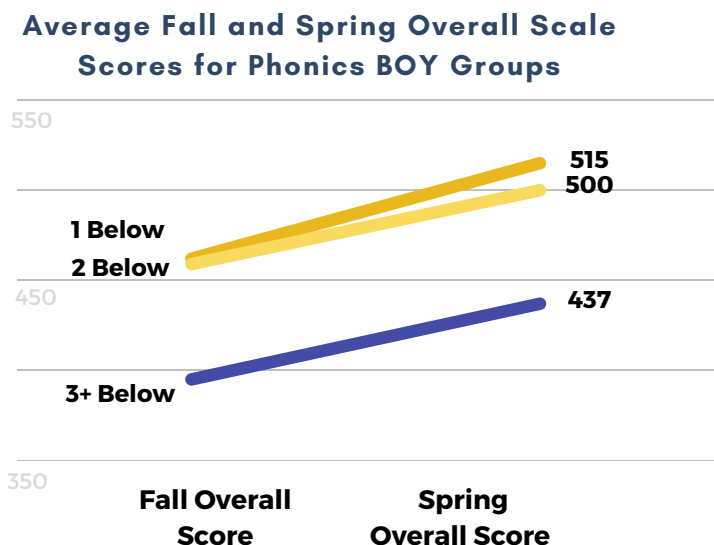
Benchmark Status Fall 22 to Spring 23



Phonics: $F(2, 126) = 41.08, p < .001$, generalized effect size = .30
 Overall Reading: $F(3, 262) = 144.19, p < .001$, generalized effect size = .57

KEY FINDINGS: SPECIAL EDUCATION STUDENTS

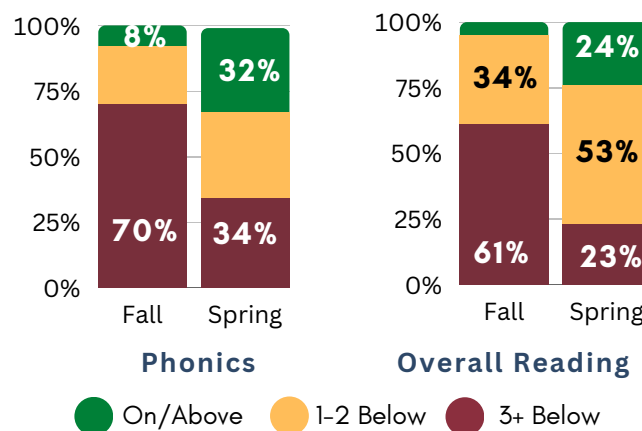
All levels benefit; 3+ Below gained the most.



EOY Overall Scale Score for on-level, third graders is 511 and above.

SPED students (N=83) made substantial gains from whole-group class instruction.

Benchmark Status Fall 22 to Spring 23



Phonics: $F(2, 47) = 13.42, p < .001$, generalized effect size = .27
 Overall Reading: $F(3, 63) = 37.99, p < .001$, generalized effect size = .56