

Alphabetic Awareness

The sequence of the **Alphabetic Awareness** lessons is strategically designed based on utility. The order in which these lessons appear also aligns with the *Kindergarten 95 Phonics Core Program*®. By choosing high-utility, lowercase consonants along with the short vowel letter a, students can immediately apply the letters through writing and reading tasks (e.g. The letters *t, p, n, a* are included in words such as at, an, pan, pat, tan, tap, nap). When taught in order, the lessons are cumulative.

Although the letters are grouped in sets of 4 or 5 lowercase letters, followed by instruction for teaching their uppercase partners, the lessons can be implemented based on each student's deficits measured by the administration of Skills *P1a-c* on the *Phonemic Awareness Screener for Intervention*™ (PASI™).

Lesson Progression

t p n a

T P N A

m d g s i

M D G S I

h b l r o

H B L R O

c f j w

C F J W

z k e y v

Z K E Y V

q x u

Q X U

Skill	Phonemic Awareness
PA.a	Blending: Syllables (Compound Words) Shapes
	Segmenting & Blending: Syllables (Compound Words) Shapes
PA.b	Blending: Syllables (Non-Compound Words) Shapes
	Segmenting & Blending: Syllables (Non-Compound Words) Shapes
PA.c	Blending: Onset-Rime Shapes
	Segmenting & Blending: Onset-Rime Shapes and Letters
PA1	Isolation: Initial Phoneme Shapes and Letters
PA2	Isolation: Final Phoneme Shapes and Letters
PA3	Blending: 2-3 Phonemes Chips
	Blending: 2-3 Phonemes Letters
PA4	Segmenting & Blending: 2-3 Phonemes Chips
	Segmenting & Blending: 2-3 Phonemes Letters
PA5	Segmenting & Blending: 4 Phonemes Chips
	Segmenting & Blending: 4 Phonemes Letters
PA6	Addition: Initial Phoneme Chips
	Addition: Initial Phoneme Letters
PA7	Addition: Final Phoneme Chips
	Addition: Final Phoneme Letters
PA8	Deletion: Initial Phoneme Chips
	Deletion: Initial Phoneme Letters
PA9	Deletion: Final Phoneme Chips
	Deletion: Final Phoneme Letters
PA10	Substitution: Initial Phoneme Chips
	Substitution: Initial Phoneme Letters
PA11	Substitution: Final Phoneme Chips
	Substitution: Final Phoneme Letters

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The **Phonemic Awareness Screener for Intervention**™ (PASI™) should be used to determine skill deficits, to form intervention groups, and to assess as well as progress monitor students' proficiency levels with alphabetic awareness (P1a-c) and skills PA1-11.