A.	**SYLLABLE MAPPING**	CCSS: RF.3, L.2d

You are going to spell multisyllable words with the closed, silent-e, or open syllable pattern and either a simple or complex syllable division. These words will also include some of the affixes and roots you have learned during this unit.

We will begin by spelling the first word together. The word is _program_**. In the table on your paper, tap one box for each syllable you hear. (pro/gram) How many syllables? (2) Now, for each syllable, write the letters that spell it in the correct syllable box, next to the word** *Example.* **Finally, write the whole word.** (Give the students time to complete their spellings.)

Watch me and correct your work if it does not match mine. (Model how to write each syllable in the correct syllable box.) **The syllable** _p-r-o_ **should be in the First Syllable box. The syllable** _g-r-a_ **should be in the Second Syllable box. The word** _program_**, spelled** _p-r-o-g-r-a-m_**, should be in the last box.**

Now it's your turn. I'll say some more words. For each word, you'll count its syllables and then write each one in the correct syllable box on your paper. Finally, you'll write the whole word.

Words to Dictate	First Syllable		Second Syllable		Whole Word	
Example: *program*	pro		gram		program	
1. placement	plac	(1)	ment	(1)	placement	(1)
2. motion	mo		tion	(1)	motion	(1)
3. ingests	in	(1)	gests	(1)	ingests	(1)
4. cognate	cog	(1)	nate	(1)	cognate	(1)
5. confused	con	(1)	fused	(1)	confused	(1)

Now that you have completed your spellings, follow the directions below the table on your paper.

- Circle one syllable that follows the open syllable pattern. (answers vary) (1)
- Underline one syllable that follows the closed syllable pattern. (answers vary) (1)
- Draw a V connecting the vowels in one syllable that follows the long vowel silent-e pattern. (answers vary) (1)

Scoring: Each word is worth **3** points. Award **1** point for each correctly spelled syllable and **1** point for each correctly spelled word. Then award **1** point for each correct response to the three prompts below the table.

Example: The student has correctly spelled the word _motion_ but incorrectly mapped its syllables as *mot-ion*. Therefore, the student receives **1** point total (**0** points for each syllable spelling and **1** point for the whole-word spelling).

Total possible points: 18

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B.	**SENTENCE DICTATION**	CCSS: RF.3, L.2

You are going to write one sentence using correct spelling and punctuation. I'll say the sentence and you'll repeat it. Then, you'll have time to write the sentence on your paper. Listen as I say the sentence.

Using insect repellant to <u>prevent</u> bug bites is an effective solution. (13)

Say it with me: Using insect repellant to prevent bug bites is an effective solution. Repeat the sentence one more time: Using insect repellant to prevent bug bites is an effective solution. Now write it. If you forget a word, raise your hand and I will repeat the sentence for you. (Allow ample time for students to write the sentence.)

Now that you have written the sentence, underline one 2-syllable word that contains an initial open syllable followed by a closed syllable. (or follows the *Open|Closed* syllable pattern). (1)

Scoring: Award **1** point for each correctly spelled word, **1** point for an uppercase letter at the beginning of the sentence, **1** point for correct end punctuation, and **1** point for the correctly underlined pattern word.

Total possible points: 14

C.	**MORPHOLOGY**	CCSS: RF.3a, RF.4c, L.4, L.5c

Read the directions and complete the morphology table on your paper.

1) Begin by reading the sentence. 2) Then look at the underlined word in the sentence. Use your Morphology Key to help you write the meaning for its Latin root. 3) Now write a definition for the underlined word in the space provided. Use the word's morpheme meanings and the sentence's context clues to help you. 4) Finally, circle the synonym that best replaces the underlined word in the sentence. Check your answer by rereading the sentence with the synonym in place of the underlined word. Make sure the sentence still makes sense.

Sentence: Your garden will be more <u>attractive</u> to bees if you grow plants rich in nectar and pollen.		
at	tract	ive
to, toward, in, or near	**to draw or pull**	showing a quality or tendency
Write a definition for the underlined word.		
showing a quality to draw or pull in		
Circle a synonym for the underlined word.		
(desirable)	offensive	boring

Scoring:
- Award **2** points for the correct meaning of the Latin root.
- Award **2** points for circling the correct synonym.
- Use the rubric below to determine the number of points to award for the definition of the underlined word:
  - **6** points if the meaning is clear and demonstrates understanding of the morphemes and context.
  - **3** points if the meaning is clear but shows a limited understanding of the morphemes and context.
  - **0** points if the meaning is unclear and demonstrates no understanding of the morphemes or context.

Total possible points: 10

D.	**READING AND RESPONSE**	CCSS: RI.4, RF.3, RF.4a, RF.4c, L.2, L.4, L.5c

Before you begin this section, read the directions carefully.

Read the passage to yourself. After reading the passage, read each question carefully and then write your response.

Nomads of the Congo Basin

1 Humans have lived in the Congo Basin for many years. The basin provides food, fresh water, and
2 homes to more than 75 million people. The people native to the rainforest are smaller than the
3 those who live in the grasslands. This helps them move under the dense canopy of the trees m
4 easily. These rainforest dwellers live in tribal groups of 15 to 70. Since they are nomad
5 <mark>groups move to new parts of the forest often</mark>, transporting all they own on their backs.   hen they
6 decide to settle temporarily, or for a short time, they clear away and co ume only as m
7 vegetation as needed to survive while they are there. This   at an they vacate a   ot,
8 nature can quickly reclaim the space. To preserve the ealth and   viva hese forest no   ds
9 will venture to the village to trade their good   th its   habitants e non ls of the Congo
10 have learned to adapt to the en ronment of   ainfo   will continue   r   e land for
11 many years to come.

Differentiation Option: or   dents wh mad   hee   extra   ppo. you can provide the suggested sentence stems
to jum   ponses.

1.   e author explains th   triba ups   f the rainforest are *nomads*. Highlight context clues that help you
    u   hean   g of the word *nomads*. (2) Then use your own words to tell what *nomads* means. Make
    sure you use a c   mple   sentence. **Nomads are people who often travel to new locations**. (2)

    *Se   n: *Nomads are _____.*

2. Lines 6–7 say the nomads "clear away and consume only as much vegetation as needed to survive while they are
    there." What does *consume* mean? Use your Morphology Key and the sentence's context clues to help you
    define *consume*. Then use a complete sentence to tell what *consume* means. **The word *consume* means "to take
    or use with."** (2)

    *Sentence Stem: *Consume means _____.*

3. In the Lesson 13 article, "Wild Weather," you learned that the word *permanently* means "act of staying
    completely or not changing." In this passage, the author uses an antonym for the word *permanently* when
    describing how the nomads settle. What is the antonym? **The antonym is *temporarily*.** (2)

    *Sentence Stem: *The antonym is _____.*

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Scoring: Award **2** points for correctly highlighting the context clues. Also, award **1** point for an a~~ ~~te written response and **1** additional point if the response is written as a complete sentence.

Example (based on Question 1) Student response: *travelers*
The student receives **1** out of **2** points because the response is correct (nt), b the response is t a complete sentence (**0** points).

Example (based on Question 2) Student response: T vord sume me s *"tak "*
The student receives **0** out of **2** points because the ans 's inc ect (0 ts) and not an urate response written as a complete sentence (**0** point

Total possible points: 8

Total Points: 50