

# 95 Phonics Core Program® Grade 4 Word Study

Lesson Components	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Warm Up</b> Reviewing previously taught skills/patterns through word play.	<b>Word Chain</b>	<b>Guess the Pattern</b>	<b>Word Chain</b>	<b>Guess the Pattern</b>	<b>Follow the Pattern</b>
<b>Multisyllable Word Work</b> Explicit instruction on: ▶ The 6 syllable types ▶ Simple and complex syllable division rules ▶ Decoding and encoding MS words	<b>Reading Multisyllable Nonsense Words</b> Decoding	<b>Reading Multisyllable Real Words</b> Decoding	<b>Syllable Mapping</b> Encoding	<b>Syllable Mapping</b> Encoding	<b>Sentence Dictation</b> Applying current learning with previously taught skills.
<b>Reading</b> (800L-1000L) The text for the week is the foundation for the word study. Students learn and apply word attack strategies (syllabication and morphological structures) in authentic text.	<b>Building Background</b> Using short teacher read aloud, videos, connected text, and other media to gain background knowledge on the topic of weekly text.	<b>Exposure to Text #1</b> <b>Read &amp; Annotate</b> Identify unknown words and important ideas, pose questions, and make connections through structure annotation strategies.	<b>Exposure to Text #2</b> <b>Weekly Words in Context</b> Defining Weekly Words in text based on the morphological structure.	<b>Exposure to Text #3</b> <b>Reading for Accuracy</b> Apply knowledge of syllabication and morphological structures to accurately read text.	<b>Exposure to Text #4</b> <b>Reading for Fluency</b> <b>Synthesize Your Thinking</b> Pulling together background knowledge, newly learned ideas, connections, inferences, and summaries to become aware of how personal thinking has changed and evolved through reading of text.
<b>Morphology</b> Building word knowledge and meaning through the morphological structure of words.	<b>Decode</b> Decoding the regularly patterned Weekly Words (text vocabulary) using syllabication. Weekly Words with irregular patterns are explicitly taught.	<b>Define 1</b> Identifying the affixes and roots in the Weekly Words and defining words based on the meanings of the morphemes.	<b>Define 2</b> Identifying the affixes and roots in the Weekly Words and defining words based on the meanings of the morphemes.	<b>Word Construction with Morpheme Cards</b> Building and defining words using previously taught morphemes. This application is completed using wipe-off color-coded morpheme cards and a morphology mat.	<b>Morpheme Manipulation</b> Decoding, encoding, and defining multisyllable words while manipulating morphemes through word chaining.
<b>Response to Reading</b> Demonstrating comprehension of text through oral and written response.	<b>Essential Question(s)</b> Question(s) posed to set the purpose for the weekly reading.	<b>Identify</b> Standards-based response through identification: ▶ main idea/key details ▶ support for an inference ▶ evidence for author's point ▶ structure of text ▶ connections	<b>Written or Oral</b> Response related to word meaning in text.	<b>Written or Oral</b> Respond to standards-based comprehension question.	<b>Written</b> Synthesize thinking based on weekly reading through written response.