WEDNESDAY, MAY 17 | 6:30 PM CT

Improving Instructional Practices & Student Outcomes with *Top 10 Tools* 

A Webinar with Dr. Deb Glaser



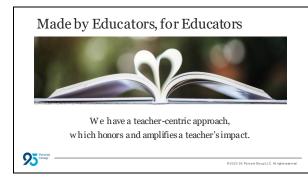
### Let's Get Started

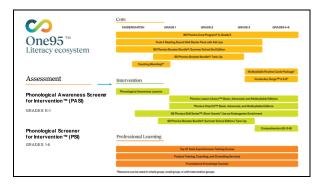
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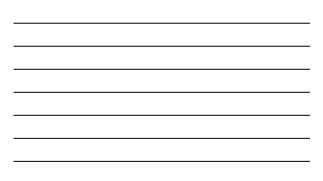
- Please use the Chat feature to ask questions and watch for digital handouts and informative links
- Technical difficulties, including sound and video issues, please log off and come back to the session
- This webinar is being recorded. An On-Demand link will be emailed next week to watch again and share with your colleagues

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### THE READING TEACHER'S TOP 10 TOOLS Instruction That Makes a Difference

Let's explore the course together with Dr. Deb Glaser:

- · Understand the rationale behind the course development
- · Introduce the Top 10 Tools and components
- Take a closer look at Tool 4: Phonics and Spelling Effective Decoding and Encoding Instruction and how it aligns with the 95 Phonics Core Program® lesson plan
- · Learn more about Top 10 Tools State and IDA Accreditation
- · Receive a copy of the Tool 4: Classroom Video Lessons Descriptions booklet
- · Win a 1-year Top 10 Tools subscription

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## THE WHY BEHND TOP 10 TOOLS Image: Strate S

Founder, Top 10 Tools

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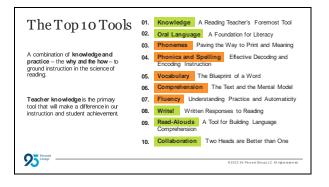
## What are the Reading Teacher's Top 10 Tools?

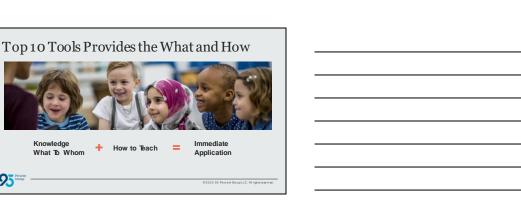
An asynchronous, comprehensive reading course is designed to immerse educators in the science of reading to provide systemic change in literacy instruction.

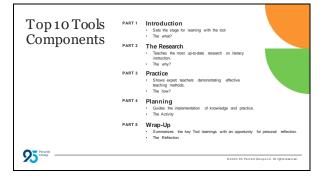
The course leads teachers from research to practice, preparing them to provide

- evidence-based instruction in their classroom
- · Each of the Top 10 Tools reflects a component of reading instruction
- · Teacher knowledge is the primary impacting instruction and student achievement
- Supports Response to Intervention (RTI) and Multitiered Systems of Support (MTSS)
- · Based on IDA's Knowledge and Practice Standards

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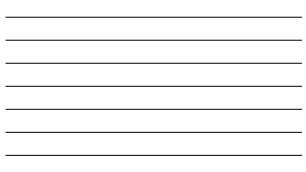




Knowledge

95 Percent Group

What To Whom









# TODL4 PART 1: INTRODUCTION Donoics and Spelling Introduction Includes a Getting Started guide, Introductoryvideos, transcripts, a glossary of key etrans, downloadable resources, and a quiz to check forunderstanding. Introduction to the Phanics Tool > Introduction to the Phanics Tool > Interpret the Phases of Word Reception Downloament > Interpret the Phases > Interpret the Phases >

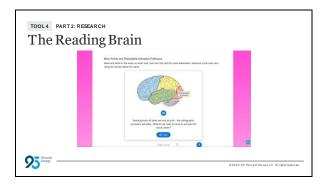
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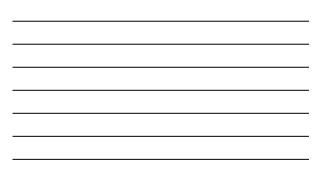








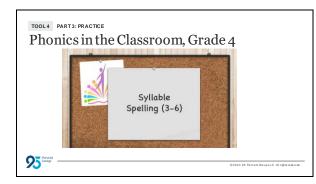




#### TOOL4 PART 3: PRACTICE Phonics in the Classroom





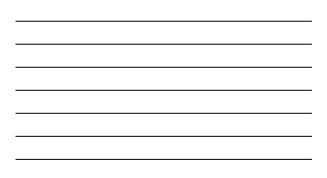




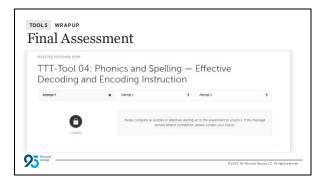
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	Lesson Component	Sample Activities or Routines	Essential Materials
Explicit and Systematic	gang tip - Maren op (5 nin)	Authority segment and blend phenomen,     Feed phenomen,     Feed phenomen,     Feed short beginnery work loading and high degenery works loading and is workness to held accuracy and fluency.     Feed short free phenomenol day – Puency builder	Source boxes and manipulatives     Segre and sequence     Basis or late of bounds, works, and phones, while prevented     tagget     Oraclusations of lage hosporery     works such as Dock     Docudable bods
Lessons	Sparse - Expressing Models, Show, and Tool (5:10 years)	"hasher-directed explanation of concept "Webch-rest," "Lobes," "Echos," "Unit ne show you, then you will have a tars?" "This is why,"	Movestin or regests letters/graphere tiles     white based or lesset load – kill words     vestors     results or less of spands, werds, end patterns previously (segift Prevent Couplement enging pr
Downloadable resource	Europe - Poetine wer Baubris - Endelen Yweite C-1:01 min 9 - Ward discoling - Fasager mething - Tasaber scare feedback and scenectors not deve and aptival into of inducer reasons	<ul> <li>Respond showing, seacher with students.</li> <li>Decode work in prepared fait or Fanhards. "Say it when i point in 4." "Appeal." "Novill's prior hars."</li> <li>Read passigns to practice reading when events and patterns.</li> </ul>	Moveption intervery/production these     thinking bound on feelant theoret – but another     Passand Oracle     Passand Oracle     Passand Oracle     Passand Oracle     Passender productions and passages bud it home together opening cardinations bud its home     together opening cardinations
	<ul> <li>Benefice - Apply to 1 the flucture for Europer threaders (10 mer)</li> <li>Focus are words, entropies, passage meanings and directore</li> </ul>	Par percept     Ourry and response during reading (starthy visuality, question, summarian, anticipant)     Atta-meshing summary and entrym	Text at 1924cml independent ank/or instructional reading level, texcelates text ank/or text constrained for Thispanet participation would hispanet a service to constrained for angagement in comprehension tasks.
	Show pice Rinow - Quild Assess believed at them for mastery	Dictate for encoding     Pead words and/or sentences     Answer prompts	Words and privages used for instruction during the lessers
C Percent Group	Next 1707 in University Web action	, Swarki and Glatar, Broshes Publishing	











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#### Support for Top 10 Tools for TheTop 10 Took ourse was AMAZING. It was absolutely thebest training I haveour received, It has helped me restructure grade-bed interventions, develop connected issons, and usethed at a rather than just gather 4. My sorres are soaring as a result of implementing theoremepts, research, and practices presented throughout theourne

MARY LYNN STRIKER, 2017 Idaho Teacher of the Year IT Stoddard Elementary |Blackfoot, ID

66 Totalgamechanger. I find myself applying so much more than I expected this year. Reallyinpacts your students. Builds background, shows the research and gives educators practical ways to start using right a way. Love it!

DAVID PELC, Reading Interventionist/Readin g Coach Romulus Community Schools | Romulus, Michigan

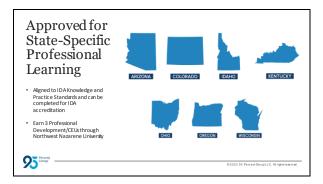
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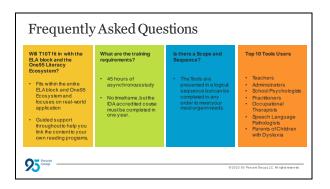















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