

Bringing Reading Science to Practice for English Learners: A Transformation Story



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Let's Get Started

- Please use the Chat feature to ask questions and watch for digital handouts and informative links
- Technical difficulties, including sound and video issues, please log off and come back to the session
- This webinar is being recorded. An On-Demand link will be emailed next week to watch again and share with your colleagues




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Our Foundational Principles



We believe that ALL children deserve a chance to learn to read.


Our purpose is to unlock the power of literacy for every child.

We build on science to empower teachers—supplying the knowledge, resources, and support they need to transform developing readers.




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Made by Educators, for Educators




We have a teacher-centric approach, which honors and amplifies a teacher's impact.



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95 Product Ecosystem

- **Aligned** for all 3 layers of instruction
- **Diagnostic** assessments
- **Explicit, Effective** and **Evidence-based**



	Kindergarten	Grade 1	Grade 2	Grade 3	Grades 4-6
Core	95 Phonics Core Program® K-Grade 6				
	Book 4 Reading, Spelling and Grammar Pack with Flip Cards				
Assessment	Teaching Blending®		95 Phonics Blaster Bundle® Tune-Up		
	Phonological Awareness Lessons		95 Phonics Blaster Bundle® Summer Review Edition / Tune-Up		
Intervention	Teaching Blending®		95 Phonics Blaster Bundle® Summer Review Edition / Tune-Up		
	Phonological Awareness Lessons		95 Phonics Blaster Bundle® Summer Review Edition / Tune-Up		

*Resource can be used in whole group, small group, or with intervention groups.

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English learners and applying reading science to instructional practices to improve outcomes.



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During Today's Discussion...



An English learner is any student whose primary language is not English, whose English skills are not sufficient to be successful in the classroom and who has not yet tested proficient in English.

(Every Student Succeeds Act, 2015)



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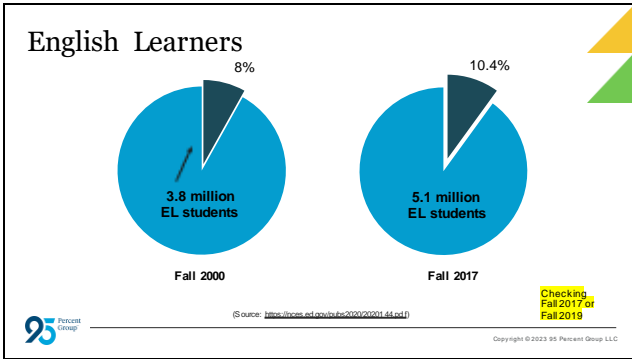
At 95 Percent Group...

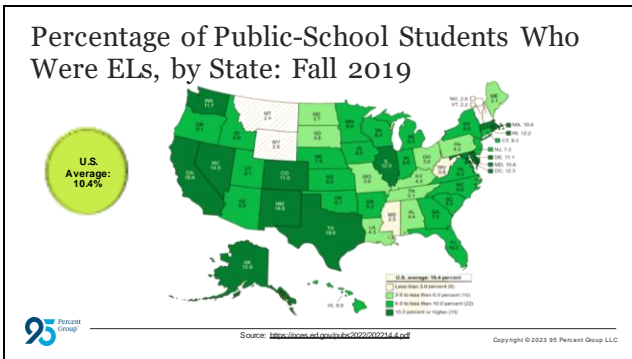


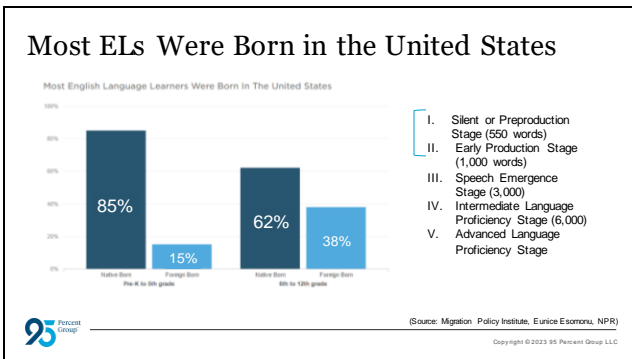
Every English learner brings cultural, social, emotional, experiential, and linguistic assets that must be identified and honored.



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Why Spanish?

Home Language	Number of EL Students	Percentage distribution of EL Students	Number of EL students as a percent of total enrollment
Spanish	75.7	75.7	7.9
Arabic	2.6	2.6	0.3
French	2.1	2.1	0.2
German	2.0	2.0	0.2
Haitian	1.5	1.5	0.2
Hebrew	0.9	0.9	0.1
Italian	0.8	0.8	0.1
Japanese	0.6	0.6	0.1
Korean	0.6	0.6	0.1

In total, ELs in U.S. public schools speak over 400 different languages!

* Examples of situations in which English might be reported as an ELL student's home language include students who live in multilingual households and students adopted from other countries who speak English at home but also have been raised speaking another language.

Source: <http://nces.ed.gov/ipeds/data/collegenone/ipeds/datacollegenone.html>

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The National Reading Panel Report

5 Essential Components

1. Phonemic awareness
2. Phonics
3. Fluency (not a skill but a process)
4. Vocabulary
5. Text Comprehension

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NLP on Language Minority Children & Youth

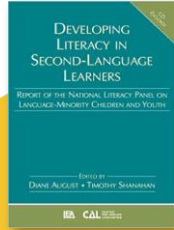
Areas Addressed:

1. Literacy development
2. Cross-linguistic relationships
3. Sociocultural contexts
4. Instruction and professional development
5. Student assessment

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Major Findings

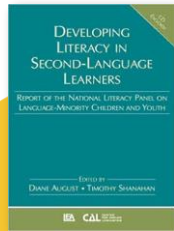
Instruction that provides substantial coverage in the key components of reading – identified by the NRP as phonemic awareness, phonics, fluency, vocabulary, and text comprehension – has clear benefits for English learners. Likewise writing instruction has clear benefits for English learners, as it does for native English speakers. **HOWEVER...**



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Major Findings

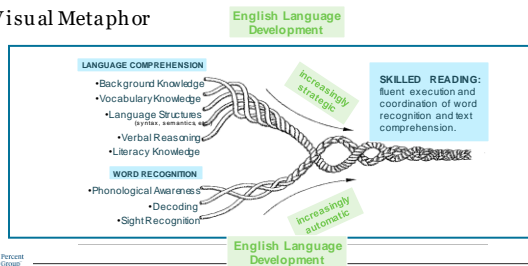
However, research also suggests that adjustments to these approaches are needed to have maximum benefit for English learners.



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Scarborough's Reading Rope (2001)


A Visual Metaphor



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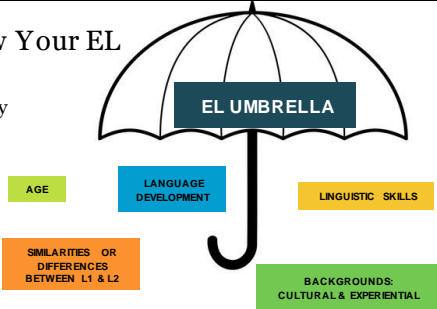
KEY TAKEAWAY

Good instruction for students, in general, tends to be good instruction for English learners, in particular.



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Get to Know Your EL
There is Such Wide Variability



EL UMBRELLA


AGE

LANGUAGE DEVELOPMENT

LINGUISTIC SKILLS

SIMILARITIES OR DIFFERENCES BETWEEN L1 & L2



BACKGROUNDS: CULTURAL & EXPERIENTIAL



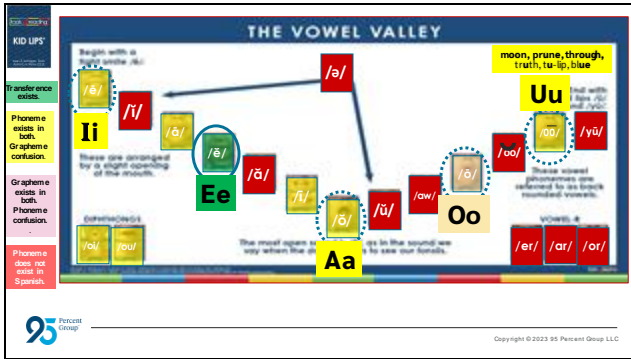
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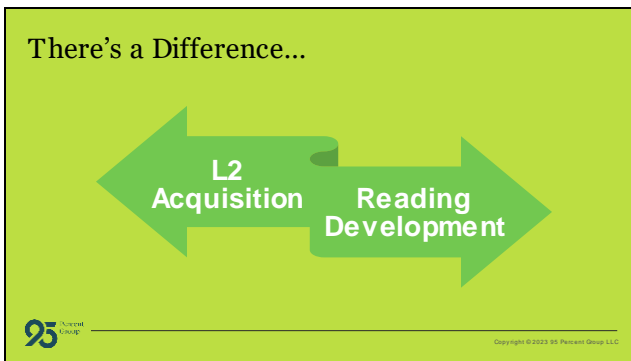
Keep in Mind...

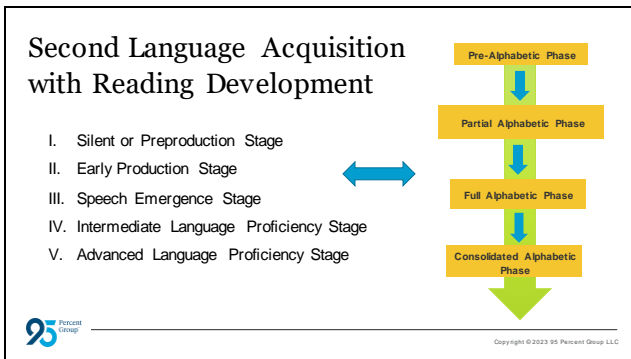
...English learners face double the cognitive workload as they develop literacy skills while acquiring a new language.

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KEY TAKEAWAY

Learning to read the language helps the English learner learn the language.



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Irving ISD Mission & Vision

MISSION STATEMENT
We empower today to excel tomorrow.

VISION STATEMENT
To become the premier district for educational excellence, fostering the full potential of students and empowering educators.



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Our Guiding Principles

Language and literacy connections are essential and undisputed.

Learning to read the language helps English learners learn the language

- Literacy curricula and instructional practices have too often let the teaching of vocabulary stand in for more comprehensive language-based instruction.
 - This is theoretically and pedagogically restrictive.



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English Learners

National and State:

- U.S. – 10.4%
- Texas – 19.6%

Irving ISD:

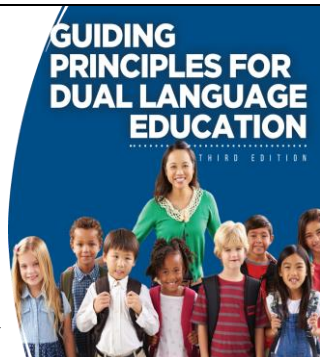
- 32,000 students
- 38 schools
- 72% Hispanic/Latino
- 80% Low Socio Economic
- 53% English Learners
- 56 Languages Spoken



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Laying the Foundation

- Building and Implementing Dual Language Programs for English Learners based on research
- Dual Language Taskforce
- Partnerships with state representatives
- Building a shared understanding among stakeholders



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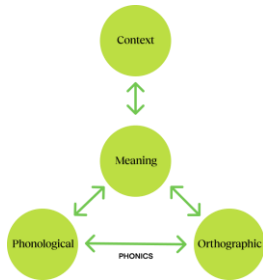
Dual Language Pillars

- Pillar One:**
Bilingualism & Biliteracy
- Pillar Two:**
Academic Achievement
- Pillar Three:**
Socio-cultural Competence



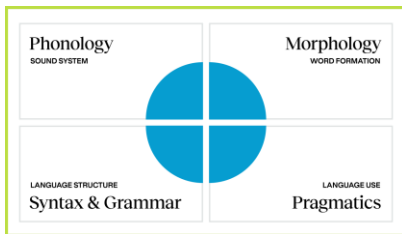
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Bridging the Science of Reading



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Metalinguistic Analysis



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Texas Reading Academies



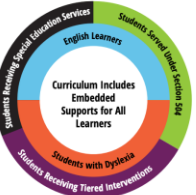
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Texas Reading Academies Content

This content is currently in development; topics may change.

- Introduction, Overview, Scope, and Sequence
- Science of Teaching Reading
- Establishing a Literacy Community
- Using Assessment Data to Inform Instruction
- Oral Language (English and Spanish)
- Phonological Awareness (English and Spanish)
- Alphabet Knowledge, Print Concepts, and Handwriting
- Decoding, Encoding, and Word Study (English and Spanish)
- Reading Fluency
- Reading Comprehension
- Composition (English and Spanish)
- Tiered Supports and Reading Difficulties



Curriculum Includes Embedded Supports for All Learners

Students Receiving Tiered Interventions

Students with Dyslexia

Students Receiving Tiered Supports


English Learners

Educators will apply knowledge of the STR across teaching contexts to improve reading outcomes for all learners.

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Irving ISD's experience moving from implicit instruction to instruction based on research.



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Recruiting Early Literacy Facilitators



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Extending the Learning



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Extending the Learning



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Collaboration



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Language & Literacy Leader Academy



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Language & Literacy Leader Academy



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Aligning Instructional Systems

- Building Collaborative Time
- Developing Curriculum, Instruction, and Assessment Alignment to Biliteracy Pathway
 - Biliteracy Scope
 - Speaking, Writing, and Listening across contents
 - Science of Reading and Oral Language Development
 - Resources
- Professional Learning
 - Language and Literacy Leaders
 - Teacher Training
 - Administrator Training



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Irving ISD is for Structured Literacy



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How has the district overcome objections along the way?

- Resistance to change
 - Reading Diagnostics
- Misconceptions
 - Phoneme Level instruction
- Evolving research
 - What do we know?



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What do our findings tell us?

- Our data show that English Learners are performing proficiently overall
- We are closing the gap between English and Spanish learners based on screeners in 3rd grade
- When leaders are on board, language and literacy practices are provided with fidelity



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Growth Mindset Story



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Next Steps?

- Curriculum Audit
- Continuous Improvement
 - Reflect
 - Stakeholder Feedback
 - Student Data
 - Learning Walks
 - Resources



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JOIN US | WEDNESDAY, MAY 17 | 6:30 PM CT

Improving Instructional Practices & Student Outcomes with Top 10 Tools



Laura Stewart
Chief Academic Officer
95 Percent Group



Dr. Deb Glaser
Developer
Top 10 Tools

- Learn more about this online comprehensive reading course designed to immerse educators in the science of reading
- Discover how the training supports your Professional Learning needs over the summer to provide evidence-based reading and language arts instruction in the new school year
- Registration is open NOW! 95pg.info/top-10-tools-webinar



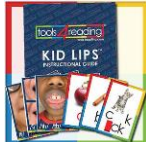



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The Transformation Sweepstakes

Includes:

- a complete 95 Phonics Core Program® K-5 Classroom Kit, plus
- a Sound Wall Starter Pack, that includes Kid Lips






Prizes will be awarded to 3 live attendees!

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