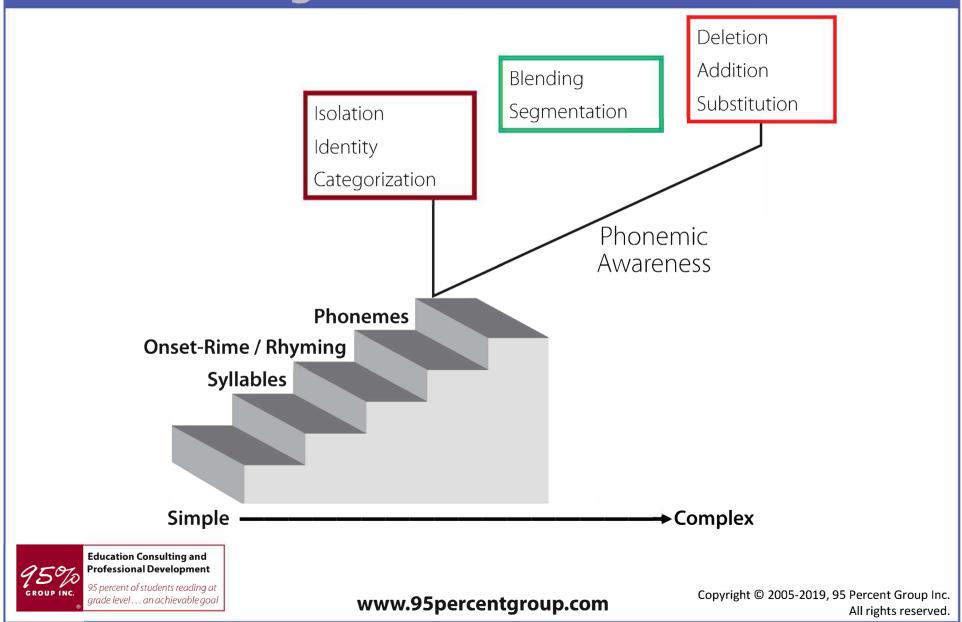
95 Percent Group's Basic Phonological Awareness Continuum



95 Percent Group's Advanced **Phonological Awareness Continuum**

Phonological Awareness

Skill 4 Onset-Rime Skill 5 **Phonemes**

Readiness Skill 2 Applying Language Skill 1 Concepts and Terms

Concepts

Directionality (1.1) Representation (1.2)

One-to-One Correspondence (1.3)

Application:

Identification (1.5) Categorization (1.7)

Manipulation:

Deletion and Addition (1.8) Substitution (1.9)

Terms

First and Last (1.4) Beginning, Middle, and End (1.6) Same and Different (1.5)

Phrases/Sentences

Words in Phrases (2.1) Simple Sentences (2.2)

Manipulation:

Deletion and Addition (2.3) Substitution (2.4)

Compound Words

Segmentation/Blending (3.1)

Skill 3

Syllables

Application:

Identification (3.2) Categorization: Position (3.3)

Manipulation:

Addition (3.4) Deletion (3.5) Substitution (3.6)

Noncompound Words

Segmentation/Blending (3.7)

Application:

Counting (3.8)

Categorization: Number (3.9)

Onset-Rime

Blending (4.1) Seamentation (4.2) Isolation (4.3)

Application:

Identification (4.4) Categorization (4.5)

Manipulation:

Substitution (4.6)

Single Phoneme

Isolation (5.1)

Application:

Identification (5.2) Categorization: Position (5.3) Categorization: Exclusion (5.4)

All Phonemes

Blending (5.5) Segmentation (5.6 & 5.7)

Application:

Categorization: Number (5.8)

Manipulation:

Addition (5.9) Deletion (5.10) Substitution (5.11)

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