



Understanding Dyslexia Overview of Online Course

COURSE DESCRIPTION

Understanding Dyslexia is an asynchronous, online training about dyslexia, a language-based learning disability that creates challenges in learning to read, spell, and it may also affect other language processes such as writing or learning a foreign language. The purpose of this course is to provide educators with a deeper understanding of what dyslexia is, how to identify the signs and symptoms, and to dispel myths about this learning disability.

COURSE TRAINER

Susan Hall, Ed.D. is the lead trainer and the narrator of this online course. Dr. Hall has been involved in the dyslexia educational community for over 20 years. During this time she was the Illinois Branch President of the International Dyslexia Association and served on the National Board of IDA as Chair of the Branch Council. As Branch Council Chair, Dr. Hall led the group of all the state's branches and represented their views on the National IDA Board.

She is a frequent invited keynote speaker at state branches of IDA and has spoken at the International Dyslexia Association's national conference nearly every year for the past 15 years. Dr. Hall is also the parent of a child with dyslexia and her passion to understand and help teachers learn about dyslexia comes from personal experience in raising and loving a child with this learning disability. Her son, who is dyslexic, is now 30 years old and a successful licensed architect.

Dr. Hall also participated in the creation of an online course on Response to Intervention that was published and distributed by the National Center for Learning Disabilities (NCLD). Additionally 95 Percent Group has over 2,000 educators currently participating in online courses in the area of reading instructional strategies, interventions, data analysis, RTI/MTSS, and assessment to pinpoint missing skills.

TRAINING AGENDA – The course contains two modules.

MODULE 1 CONTENT

- Welcome and Course Overview
- Definitions of Dyslexia
- How the Definition of Dyslexia Has Changed Over Time
- Influence of the Individuals with Disability Education Act (IDEA) – 2004 Reauthorization
- Basic Facts About Dyslexia
- Warning Signs
- Debunking Myths
- Response to Intervention: Reading Development

MODULE 2 CONTENT

- Reading Development Across Time (Download Documents)
- Working Memory: neurological aspects including Rapid Automatic Naming (RAN) and Phonological Memory (Download Documents)
- Assessment for Evaluation of Dyslexia and Evaluation Components
- Indicators by Age/Grade Level
- End of Course Quiz



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ONLINE TRAINING

Because *Understanding Dyslexia* is an asynchronous online course, participants can start and complete the work entirely on their own schedule 24 hours a day/7 days a week. There is no required software and Module 1 includes information on how to navigate the online course. Additional technical support will be provided by 95 Percent Group as necessary. The course engages learners through the use of nine short videos, each including footage from dyslexia experts. Listening to these experts will fully engage participants in the content. The course not only has intermittent videos, but participants are also engaged through listening to Dr. Hall's narration and clicking to reveal pieces of content to explore definitions more deeply and understand the timeline of how the understanding of dyslexia has changed over time.

DURATION

It will take approximately 2 hours to complete this course.

COST

The cost is \$199.00 per participant, which includes the online course and all downloadable documents.

REGISTRATION

Course registration is available 24/7 in our [online store](#); by phone (847) 499-8200; email via orders@95percentgroup.com or FAX (847) 793-0033.

When registration is completed you will receive a product code and will have 4-weeks from the time of registration to complete the course.

ACCREDITATION

The course provides an end-of-course quiz. Participants must score at least 80% on the final quiz to demonstrate content mastery and receive a Certificate of Completion. Students will also receive a digital Micro-Credential Badge for completing the course. Accreditation from IDA, IMSLEC, ALTA, or AOGPE is not available.

COURSE APPROVAL

New Mexico

Understanding Dyslexia (Version 2.0) is based on an online course that 95 Percent Group developed for the state of New Mexico. In 2010, 95 Percent Group was selected by the New Mexico State Department of Education (Public Education Department – PED) to develop teacher awareness training about dyslexia. According to the New Mexico dyslexia law, all educators in the state were required to view four one-hour online modules designed by 95 Percent Group, to understand dyslexia and to identify students early in the education process. *Understanding Dyslexia* includes 1 of the 4 modules used in New Mexico.

Oregon

The Oregon Department of Education has approved the use of *Understanding Dyslexia*, (Version 2.0) to fulfill the requirement: Understanding and Recognizing Dyslexia (URD) as required per the state's Dyslexia law and addressed in the Outcomes Standard for Professional Learning.

INTELLECTUAL PROPERTY

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