



Using 95 Percent Group Instructional Practices and Products to Meet the Needs of Students with Dyslexia or Dyslexic Characteristics

95 Percent Group Instructional Practices to Meet the Needs of Students with Dyslexia or Dyslexic Characteristics

Multisensory	<p>Multisensory approaches link listening, speaking, reading, and writing (language structure), in a way that facilitates student engagement in visual and auditory, kinesthetic, and tactile approaches simultaneously (Birsh, 2011, pg. 39).</p> <p>95 Percent Group program materials and instruction allows learners to integrate multiple sources of information. Students are engaged in listening, speaking, observing, manipulating, and gesturing. Students are engaged through visual and auditory avenues, while motor responses stimulate both <u>kinesthetic</u> and <u>tactile</u> pathways.</p>
Direct and Explicit	<p>95 Percent Group employs direct instruction through the use of straightforward, teacher-led, explicit teaching techniques. All concepts are clearly explained by the teacher through the use of a recommended instructional dialogue that is not dependent on discovery or chance for learning.</p>
Systematic and Cumulative	<p>All 95 Percent Group program materials follow a carefully designed continuum of skills that has been designed to follow the order of the English language, building from simple to complex. This allows students to move from mastery to automaticity before moving to the next concept or skill.</p> <p>The lessons are cumulative, providing continual review as each skill builds upon the other. Instructional materials are designed with an I DO, WE DO, YOU DO gradual release of responsibility. Through the use of a structured gradual release model, teachers are continuously monitoring student response. This becomes prescriptive in that it allows the teacher to provide error correction procedures and modified instruction specifically designed to resolve difficulties on the spot.</p>
Diagnostic and Prescriptive	<p>95 Percent Group has two diagnostic assessment tools. These tools are utilized when a universal screener has indicated areas of concern.</p> <p>Each screener aligns with a specific continuum of skills.</p> <p>Our Phonological Awareness Screener for Intervention™ (PASI™), aligns with the Advanced Phonological Awareness Continuum.</p> <p>Phonics Screener for Intervention™ (PSI™), aligns with the Phonics Continuum of skills from Basic through Multisyllable.</p> <p>Using these diagnostic assessments, educators are able to pinpoint student’s lowest skill deficits and devise a prescriptive plan for addressing these needs. Educators are also able to monitor and respond to student progress on these skills using the alternate forms provided.</p>

95 Percent Group Literary Focus and Products to Meet the Needs of Students with Dyslexia or Dyslexic Characteristics

Literary Focus	95 Percent Group Product
Phonological Awareness	<p>Phonological Awareness Lessons (PA Lessons): offers a set of instructional procedures and all materials to teach 39 phonological awareness and readiness skills using direct and explicit instruction and includes a manipulatives kit for multisensory learning.</p> <p>Phonics Chip Kits™ (PCK): explains phonics patterns using manipulatives and sound-spelling mapping. Each kit focuses on sound-spelling pattern identification rather than word reading and directs student’s attention to identifying individual phonemes in words and analyzing sound-spelling patterns. The program comes in three levels (Basic, Advanced and Multisyllable) and strategies for identifying different sound-spelling patterns in words are explicitly taught at each level.</p> <p>Phonics Lesson Library™ (PLL): is an intensive phonics intervention program that provides teachers with explicit instructions to provide effective phonics lessons that incorporate critical phonemic awareness tasks, assess student skills and move the student toward mastery.</p> <p>Phonological Awareness Screener for Intervention™ (PASI™), aligns with the Advanced Phonological Awareness Continuum.</p> <p>Phonics Screener for Intervention™ (PSI™), aligns with the Phonics Continuum of skills from Basic through Multisyllable.</p> <p>Using these diagnostic assessments, educators are able to pinpoint student’s lowest skill deficits and devise a prescriptive plan for addressing these needs. Educators are also able to monitor and respond to student progress on these skills using the alternate forms provided.</p> <p>PASI: All of our Phonological Awareness programs provide for continuous review and include manipulatives to effectively improve student learning outcomes.</p>
Sound-Symbol Association	<p>Phonics Chip Kit Phonics Lessons Library</p> <p>Multisyllable Routine Cards (MSRC): this program is designed to help students solve the mystery of multisyllabic words by recognizing patterns, identifying correct vowel sounds, and applying syllable division rules. The student-friendly instructional routines ensure that learners are provided with consistent sound-symbol association practice to achieve skill mastery.</p>
Morphology	<p>Vocabulary Surge: Unleashing the Power of Word Parts™: is a series of 15-minute daily lessons that teaches students how to break words into parts, hypothesize the meanings of unknown parts, and check meaning in context.</p>

	<p>The students learn the meaning of the most common Anglo-Saxon words, affixes, Latin roots, and Greek combining forms.</p> <p>Vocabulary Surge: Level A™</p> <p>Vocabulary Surge: Level B™</p> <p>The program is offered as a series of two levels with increasingly more difficult morphemes. Level A (grades 2 and up) introduces the concept of word parts and guides students in examining the meaning and structure of high-utility word parts in order to build the most words in the English language. Levels B is more difficult and addresses content areas in higher grade levels.</p>
Syntax	Basic Syntax is taught in Skill 2 of our PA Lessons program
Semantics	Vocabulary Surge: Unleashing the Power of Word Parts™ : both Vocabulary Surge: Level A™ and Vocabulary Surge: Level B™
Comprehension	<p>Comprehension – Grades 3-6: is an instructional tool that provides direct, explicit, and systematic instruction on 7 comprehension processes for intervention groups for grades 3–6.</p> <p>The lessons include passages, graphic organizers, and manipulatives. Each comprehension process is first taught separately and then spiraled together so that students learn how to use several processes while reading.</p>