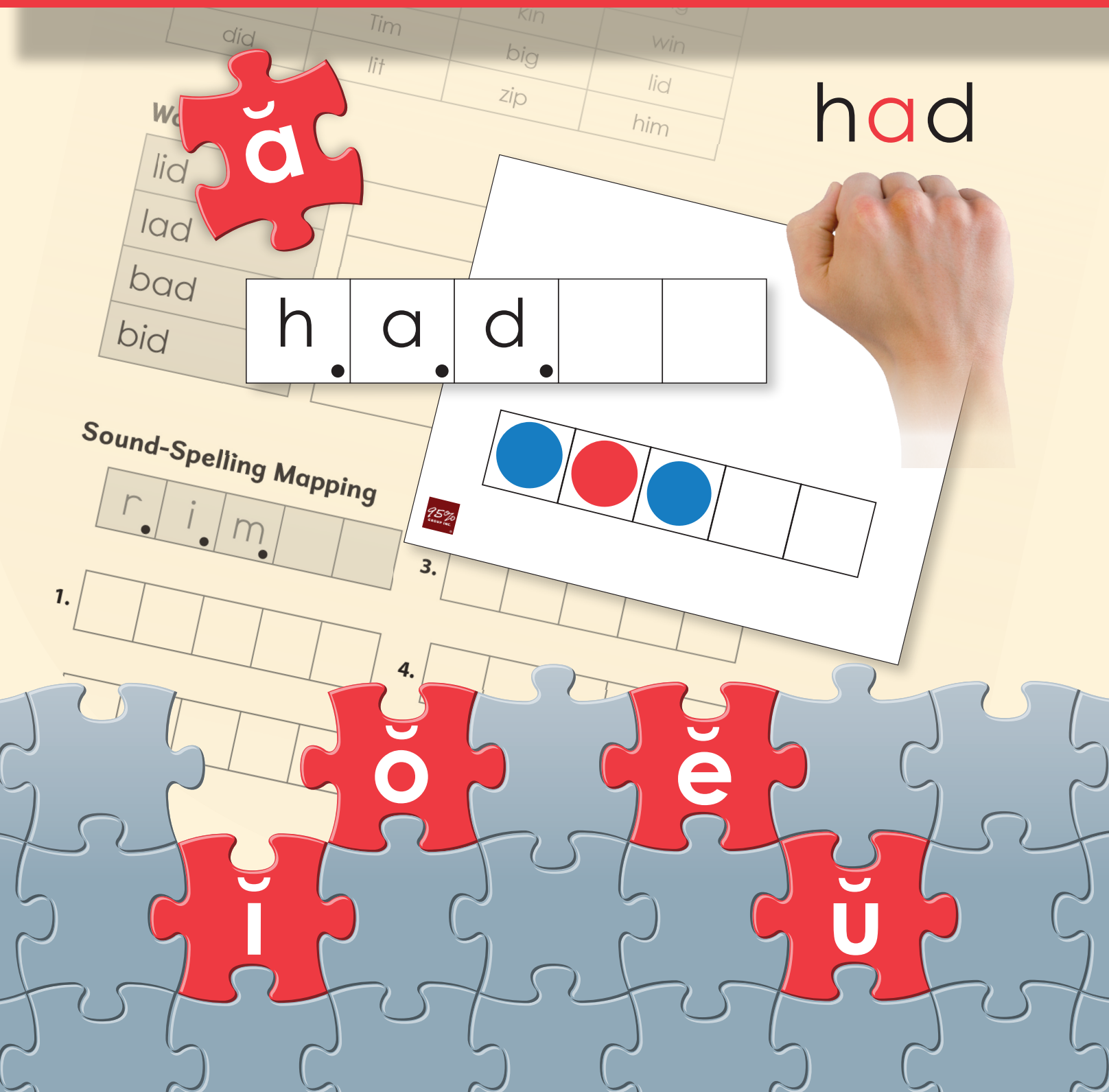


# 95 Phonics Skill Series™

## Short Vowels

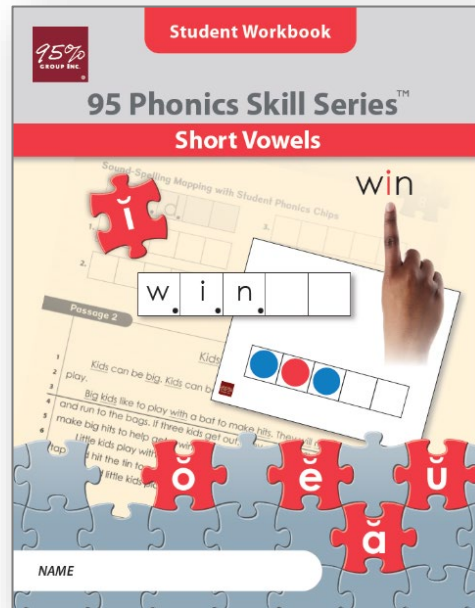
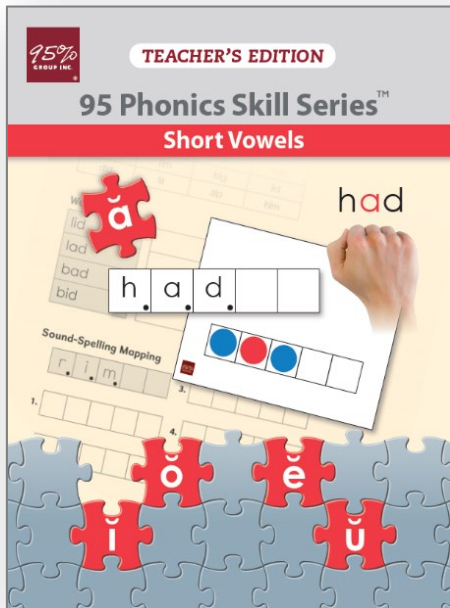


## 95 Phonics Skill Series™

### Short Vowels



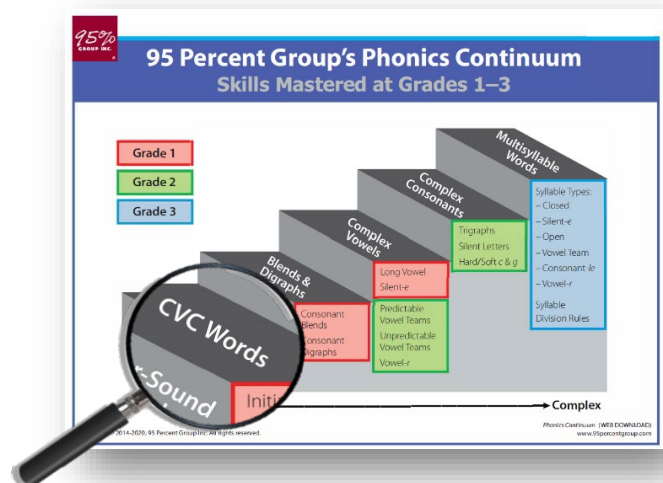
The **95 Phonics Skill Series™: Short Vowels** is the first in a series of phonics lessons designed to fill gaps, review, or enrich specific phonics skills. These lessons are designed to meet the needs of all students who would benefit from instructional reinforcement of short vowels on the CVC, closed syllable pattern. The new **95 Phonics Skill Series™ lessons are easy for teachers to use regardless of their depth of knowledge about phonics concepts.** This program helps students, **grades 1-8**, who never mastered reading CVC words acquire this skill through these 30 days of 20-minute lessons that begin with explicit explanation of the phonics concept and provides a student the application at the word, phrase, sentence and passage level leading to mastery.



## What is 95 Phonics Skill Series™: Short Vowels?

**95 Phonics Skill Series™: Short Vowels** contains 30-days of lessons focusing on explicit instruction of all 5 short vowels in CVC words. The lessons reinforce the closed syllable pattern through word sorting, sound-spelling mapping with and without phonics chips, fluency, word chains, sentence dictation, and decodable passages.

For more details on the sequence of instruction, refer to the Scope & Sequence on the last page. For clients using 95 Percent Group's phonological and phonics core and intervention programs, these lessons follow 95 Percent Group's Phonics Continuum.





## ***95 Phonics Skill Series™*** **Short Vowels**

### ***Rationale for Developing 95 Phonics Skill Series™***

- Large number of requests by current clients for a program that can be used in a variety of settings with students of all grade levels (K-12)
- Inadequate phonics instruction in many popular literacy curricula
- An excessive number of students identified for Tier 2 or 3 phonics intervention
- Inadequate teacher knowledge about the science of reading and effective phonics instruction
- Gaps in students' phonics skill development resulting from school closures, summer breaks, etc.
- A curriculum that enables a seamless transition between in-class and remote learning without disrupting or watering down the instruction
- Digital tools to enhance instruction in any setting

### ***95 Phonics Skill Series™ is Versatile***

- Strategic instruction for Tier 1 and Tier 2 of a Multi-Tiered System of Supports (MTSS)
  - Tier 1 - Add this explicit review to core instruction during your Tier 1 ELA block (Grades 1-3)
  - Tier 2 – Teach these fully prepared strategic, systematic lessons for Tier 2 small group (K-8)
- Instruction of EL Students
- Targeted IEP Skills
- Enrichment for preschool or kindergarten students
- Tutoring and after-school programs at all grade levels

### ***Components of 95 Phonics Skill Series™***

#### **Materials**

There are 2 types of materials included in the *95 Phonics Skill Series* sold a-la-carte to enable flexible ordering, as follows:

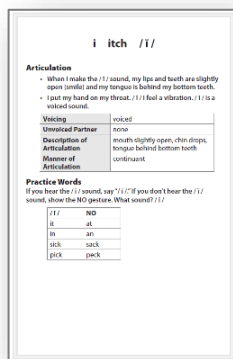
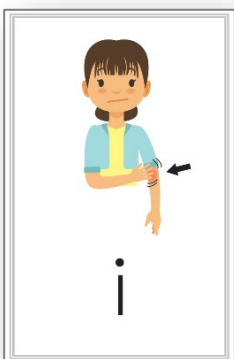
- Teacher's Package which includes a printed spiral-bound TE, Sound-Spelling Cards, and access to a secure site containing ancillary materials and the HTML Digital Presentation files to be used during each day's instruction as well as to the 30-minute recorded teacher training.
- Student Workbook Package which includes pages for sorting words, word chaining, writing dictated sentences, decodable passages, and a removable insert with individual student manipulatives. Workbooks are available in 5-packs to enable flexible ordering for varying class and group sizes.

## Printed Materials Shipped in a Box

**Teacher's Editions (TEs)** – 1 full-color, spiral-bound, 126-page TE. The teacher materials are shrink-wrapped with the TE to ensure safe delivery.

**Sound-Spelling Cards** – Shrink-wrapped with the TE, the Short Vowel program includes 5, 2-sided colorful Sound-Spelling Cards printed on firm cardstock. The durable design allows for the frequent use and display during instruction. There is 1 Sound-Spelling Card for each short vowel (a, i, o, e, and u). The front of each card has the short vowel letter and a colorful graphic used as the keyword for each sound. The reverse side of each card provides a guide for the articulatory gesture of each of the short vowel sounds.

## Sample Short Vowel Cards and Articulation Guides



Short Vowel i

Day 8

**Writing**

**SOUND-SPELLING MAPPING WITH STUDENT PHONICS CHIPS**

Today we're going to practice moving sound chips into boxes and then writing the letters to spell the words.

Let's do one together. Watch me move the chips and write the letters.

The first word is *bid*. Word? *bid*

Chips

- Finger-stretch *bid*. /b/ /i/ /d/
- How many sounds? 3 How many boxes should I dot? 3
- First sound? /b/ Chip? *blue*
- Middle sound? /i/ Chip? *red*
- Last sound? /d/ Chip? *blue*
- Sounds? /b/ /i/ /d/ Word? *bid*
- Syllable type? *closed*

Letters

- Which letter spells the /b/ sound? *b*
- Which letter spells the /i/ sound? *i*
- Which letter spells the /d/ sound? *d*
- Is this a short i pattern word? *yes*
- Sounds? /b/ /i/ /d/
- Word? *bid*

Now it's your turn. Get your chips and mat ready. Remember to place the blue consonant chips on the left side and the red short vowel chip on the right side. Lay out the following chips on your mat:

- 2 blue chips
- 1 red chip

Does your mat look like this?

Let's review.

What type of sound do the blue chips represent? *consonants*

What type of sound does the red chip represent? *short vowels*

Turn to page 11 in your Student Workbook. Here are the steps:

- I'm going to say a word and you'll repeat it.
- You'll finger-stretch it and place dots in your workbook.
- Then, move the chips on your mat.
- Write the letters in your workbook.
- Finally, whisper read the word.

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Day 9

Short Vowel i

**Fluency: Words**

kid	nip	if	rig
pit	bib	kin	win
is	Tim	big	lid
did	lit	zip	him

**Word Chains**

lid			
lad			
bad			
bid			

Day 10

**Sound-Spelling Mapping**

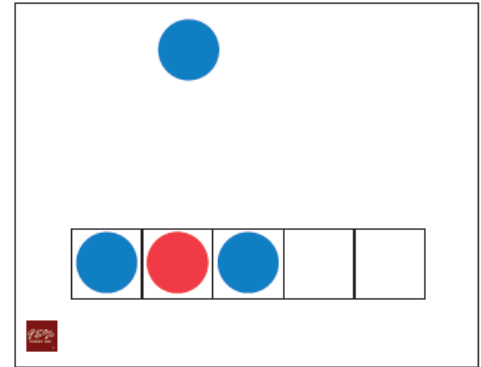
r	i	m			
1.					
2.					
3.					
4.					
5.					

12 95 Phonics Skill Series™ Short Vowels • Student Workbook Copyright © 2022, 95 Percent Group Inc. All rights reserved.

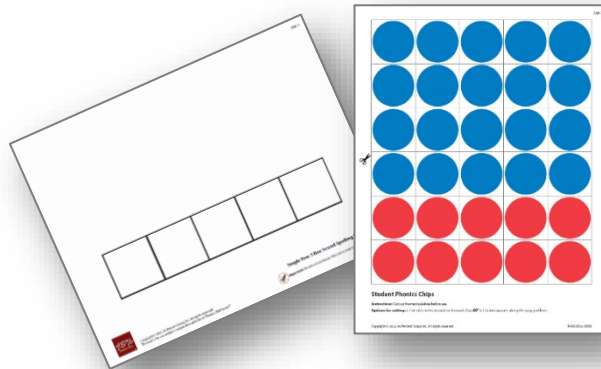
**Student Workbook (SW)** – There is 1 SW for the 95 Phonics Skill Series that includes everything a student needs during the 30 days of the Short Vowel lessons. Each SW is 42 pages with full-color covers and grayscale printing on the interior pages. Included in the workbooks are copies of passages that students can write on, word lists and columns for sorting words by pattern, boxes for word mapping, tables for completing word chains from teacher dictation, and designated areas to write responses to passage comprehension questions. Stapled in the center of the workbook is a removable sheet that includes the student's individual phonics manipulatives. The only preparation needed is to pull out the removable manipulative pages and cut out a few pieces. Teachers will need to add a re-sealable snack or sandwich-size bag to hold the pieces (bags are not included).

## 95 Phonics Skill Series™ Short Vowels

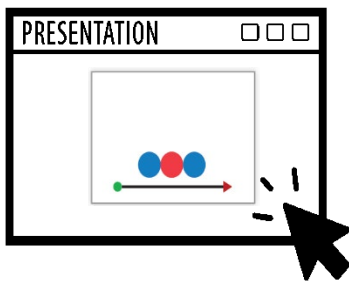
**Student Manipulatives** - During the lessons, students move colored chips into sound boxes to represent words the teacher dictates; after mapping the sounds in a word, students write the letters in the appropriate sound boxes in the Student Workbook. Each student workbook includes a sheet to remove from the center page where the staples hold the book's pages together; this sheet is 2 pages in length and printed in color on a more durable type of paper. When pulled out, the center sheet includes a 5-box Sound-Spelling Mat on 1 page, and a set of colored chips printed on the other page. Teachers will need to cut out the 30 round circle chips before beginning Day 1 of the program. Place the number of chips needed for the lessons in resealable snack or sandwich bags for each student. By providing manipulatives, each student has his/her own individual materials to reduce concern about virus transmission since materials are not shared between students. Each page of colored phonics chips contains extra blue and red chips in the event that any chips are misplaced, or the program is used multiple times over the course of the school year.



### Sample Short of Student Manipulatives



### Materials Accessed Online at the Client Portal



**Digital Presentation Files** – These HTML5 animated files contain images to guide instruction for each day. Teachers access and use the Digital Presentation files on our website either in the classroom or during remote instruction using a video conferencing platform such as Zoom or Google® Classroom. Because these files are HTML5, they are accessible on any device with a current browser, including a Chromebook®.

**Product Training Video** – A 30-minute training video provides an overview of the program and tips for teaching the lessons. This video is accessible on the Customer Portal by all teachers who have the Teacher's Package. More extensive professional development is available either virtually or in person for an additional fee.



# Scope & Sequence



## 95 Phonics Skills Series™ Short Vowels

## 95 Phonics Skill Series™ Short Vowels

Days	Skill Focus	Phonological Awareness Warm-Up	High-Frequency Word Review <sup>2</sup>
<b>Days 1-5</b>	Day 1: Administer Pretest <sup>1</sup> Short Vowel <i>a</i>	<ul style="list-style-type: none"> <li>• Identification: initial sound (Days 1-2)</li> <li>• Isolation: initial phoneme (Days 3-5)</li> </ul>	Passage 1: are, away, eat, find, here, look, said, they, two, what, where Passage 2: good, into, look, out, too, what
<b>Days 6-10</b>	Short Vowel <i>i</i>	<ul style="list-style-type: none"> <li>• Isolation: final phoneme (Days 6-8)</li> <li>• Isolation: initial/final phoneme (Days 9-10)</li> </ul>	Passage 1: brown, eat, good, little, look, now, they, two, what Passage 2: are, funny, little, out, they, three, what
<b>Days 11-15</b>	Short Vowel <i>o</i>	<ul style="list-style-type: none"> <li>• Blending: 2-3 phonemes (Day 11)</li> <li>• Blending: 3 phonemes (Day 11-12)</li> <li>• Segmentation: 2 phonemes (Day 13)</li> <li>• Segmentation: 2-3 phonemes (Day 14)</li> <li>• Segmentation: 3 phonemes (Day 15)</li> </ul>	Passage 1: are, away, come, good, now, out, said, they, too Passage 2: are, funny, good, have, now, out, they, want, what
<b>Days 16-20</b>	Short Vowel <i>e</i>	<ul style="list-style-type: none"> <li>• Segmentation: 3 phonemes</li> </ul>	Passage 1: good, have, new, now, please, pretty, said, soon, was Passage 2: are, away, have, there, they, want, what
<b>Days 21-25</b>	Short Vowel <i>u</i>	<ul style="list-style-type: none"> <li>• Segmentation: 3 phonemes (Days 21-23)</li> <li>• Segmentation: 2-3 phonemes (Days 24-25)</li> </ul>	Passage 1: are, find, good, new, now, one, said, was Passage 2: blue, come, down, have, new, now, pretty, there, too, what, yellow
<b>Days 26-30</b>	Short Vowel <i>a, i, o, e, and u</i> Day 30: Administer Posttest <sup>1</sup>	<ul style="list-style-type: none"> <li>• Segmentation: 4 phonemes (Days 26-28)</li> <li>• Segmentation: 3-4 phonemes (Days 29-30)</li> </ul>	Passage 1: have, new, now Passage 2: are, down, eat, find, funny, little, look, they, too, under, want, where

<sup>1</sup> Administering the pre- and post-assessments are optional. If the intent is to facilitate all 30 days of instruction, the recommendation is to administer the assessments to determine the level of prior knowledge before instruction begins and measure the growth following the completion of the 30 lessons.

<sup>2</sup> Although high-frequency words (HFWs) are not explicitly taught in this program, more challenging HFWs found in each passage are listed for recommended review to ensure students have optimal success in reading each decodable passage.

## Samples of Interior View

### Teacher's Edition

Short Vowels a, i, o, e, and u

#### Passage 2 – Informational

##### Bats

- 1 When and where can you see bats? If you want to
- 2 see bats, the sun must go down. You can find bats in a den
- 3 and under the lid on a hut. They can see well if it is dim and
- 4 black, so bats can play and eat with no sun. It is funny that
- 5 little bats are pups!
- 6 Bats help us a lot. Bats like to eat bugs. This helps us with
- 7 bad bugs. We do not like rats, so the bats nab at rats too.
- 8 Bats will sip on the sap in a pod. This helps with all the buds.
- 9 If the sun is down, go look for bats!

**Note:** The high-frequency words *all*, *down*, *find*, *for*, *play*, *they*, and *want* are not pattern words because the vowels are not pronounced with a short vowel sound or the expected short vowel sound (e.g., *want*). Although the high-frequency words *funny*, *little*, and *under* have a short vowel sound, these words are not pattern words since they have 2 syllables.

Short Vowels								Word Count*
Short a	Short i	Short o	Short e	Short u				112
and	nab	dim	sip	not	den	bud	sun	Pattern Words
at	rat	if	this	on	help	bug	us	67 (60%)
bad	sap	in	will	lot	well	hut		
bat	that	is	with	pod	when	must		
black	it					pup		
can	lid							

High-Frequency Word Review			
are	find	look	under
down	funny	they	want
eat	little	too	where

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95 Phonics Skill Series™, Short Vowels - Teacher's Edition 105

### Student Workbook

Short Vowels a, i, o, e, and u

Day 28

#### Passage 2

- 1 When and where can you see bats? If you want to
- 2 see bats, the sun must go down. You can find bats in a den
- 3 and under the lid on a hut. They can see well if it is dim and
- 4 black, so bats can play and eat with no sun. It is funny that
- 5 little bats are pups!
- 6 Bats help us a lot. Bats like to eat bugs. This helps us with
- 7 bad bugs. We do not like rats, so the bats nab at rats too.
- 8 Bats will sip on the sap in a pod. This helps with all the buds.
- 9 If the sun is down, go look for bats!

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95 Phonics Skill Series™, Short Vowels - Student Workbook

Day 29

Short Vowels a, i, o, e, and u

#### Fluency: Phrases

win it all	must be his	the tin box	find a cab
under the lid	got the job	our pup ran	hit the gas
said the kid	fix it up	tag his pal	yes we did
at the vet	cut a rug	on a run	pin the rip

#### Word Chains

him			
hum			
ham			
has			

Day 30

#### Sound-Spelling Mapping

s	o	b				3.				
1.						4.				
2.						5.				

## Examples of tasks included to support skill mastery:

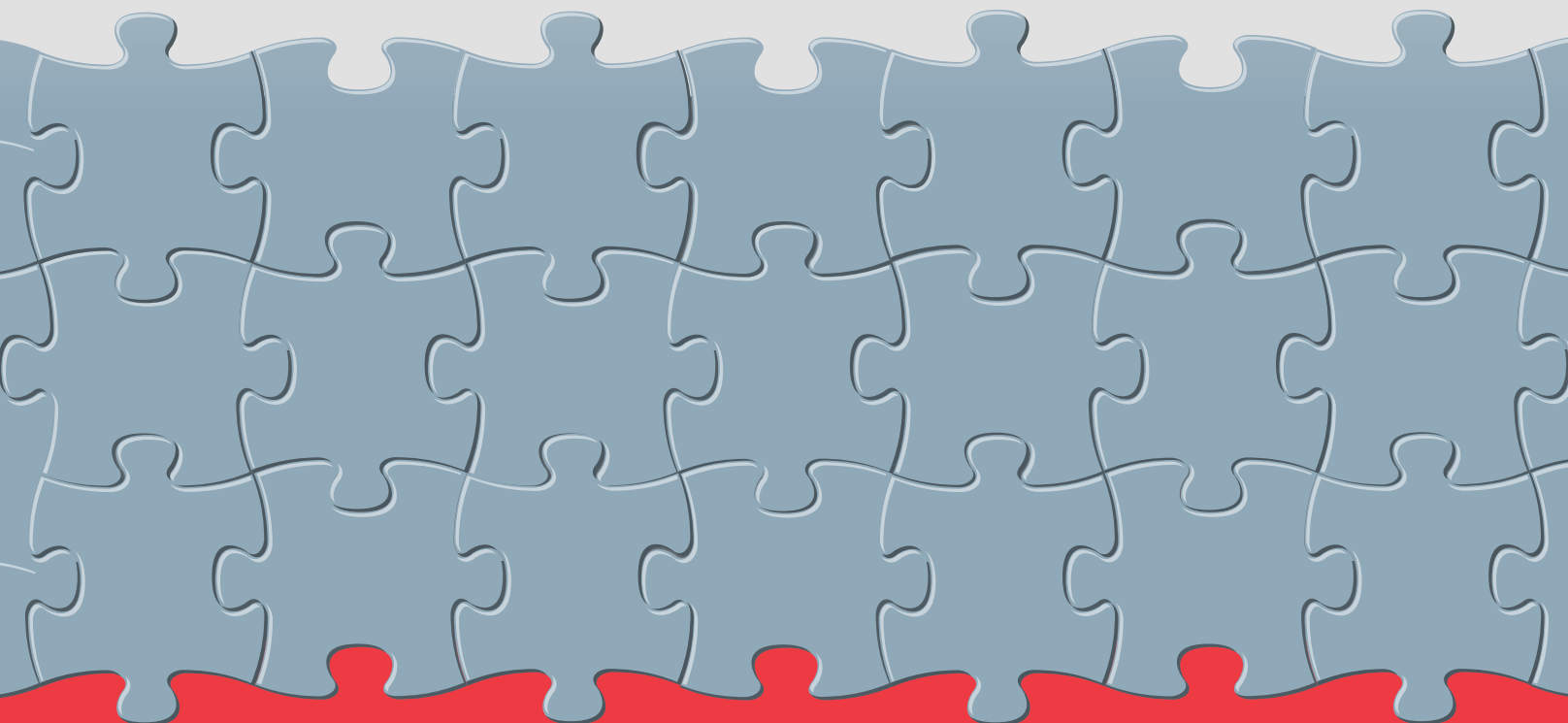
- ✓ Decodable Passages
- ✓ Fluency Practice
- ✓ Word Chaining
- ✓ Sound-Spelling Mapping



Education Consulting and  
Professional Development

# 95 Phonics Skill Series™

## Short Vowels



Thank you for your interest in  
95 Phonics Skill Series™: Short Vowels

For more information, to request a sample lesson or to order,  
please contact your representative or email [sales@95percentgroup.com](mailto:sales@95percentgroup.com)

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