



95 Phonics Booster Bundle™ Summer School 2nd Edition

Rising 1st, Rising 2nd, Rising 3rd



What is 95 Phonics Booster Bundle™: Summer School Edition

The 95 Phonics Booster Bundle™ is a 25-day summer school phonics program for rising 1st through 3rd graders taught either whole class or small group to address gaps in foundational skills. It can be taught either face-to-face or remotely. The program provides teachers an all-inclusive summer school phonics and word study program to catch students up who have deficits due to unfinished learning due to various circumstances. For overextended teachers who need to focus on this Spring’s instruction, this program takes care of all the planning because the Teacher’s Package and Student Workbook Package provide everything needed including engaging individual student phonics manipulatives and decodable texts. No lesson planning is needed, and teachers don’t have to pull materials to create instruction for the summer weeks. This self-contained program can assist in attracting teachers, who otherwise might be ready to take a break this summer, to consider teaching a session this summer.



This program provides targeted research-based structured literacy instruction that is explicit, systematic, sequential, and cumulative; it is not designed to include all the other Tier 1 ELA components such as read-alouds, oral language and vocabulary development, authentic text, comprehension instruction, and process writing. These components can be covered in a second time block using existing curriculum materials.

This program’s 25 days of lessons are designed to be taught for 30-45 minutes daily during summer school. It offers flexibility to teach in fewer than 25 days by skipping the beginning or ending lessons, based on the skills that can be skipped and those that your students most urgently need.

This program is consistent with a core value of 95 Percent Group, which is that reading instruction should be teacher directed. Although digital tools are included to support remote teaching, this program is grounded in the belief that the teacher—not a computer—teaches students how to read.



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Rationale for Developing the 95 Phonics Booster Bundle™: Summer School Edition

95 Percent Group developed a Summer School program because schools continue to face unprecedented challenges with closing the gaps left behind by the COVID pandemic. This program was developed specifically for summerschool to target the most urgent need for K-3 struggling students, which is phonics.

95 Percent Group is a leader in phonics materials that provide teachers lessons that are explicit, systematic, and sequential to be used in intervention and in a core strand. Releasing a summer school program, including the routines and strategies that make our other programs successful, will provide the instruction schools need to continue the momentum in filling the gaps but also prevent summer slide.

Based on client input, this program addresses the following concerns and needs:

- Alarm about the substantial phonics and word reading skill gaps of K-2 students resulting from school closures, remote instruction, and excessive absences during the pandemic
- Concern about not only the unparalleled number of students with gaps, but the potential that these gaps will persist across their future academic years if unaddressed
- Lack of time and resources to develop intense summer school phonics lessons
- Concern about attracting teachers to teach summer school by offering a program that requires almost no teacher preparation and limited teacher training because it is planned, ready to go, and includes all materials
- Need for a consistent curriculum that ensures students receiving instruction remotely will receive the exact same curriculum as those in a classroom through included digital components

Using the deep phonics expertise of our team, as well as leveraging instructional strategies found in our existing phonics intervention products and Tier 1 phonics strand, this summer school program was designed and written entirely by our educator employees. A hallmark of the curriculum is that it provides explicit routines in each of the important components of phonics instruction, including letter- sound correspondence, word sorting, sound-spelling mapping with and without phonics chips, word chains, sentence dictation, and application in decodable texts. This program aligns with all of 95 Percent Group's phonics assessments and programs so students will have consistent gestures, chip colors, and routines between summer school and our Tier 1 phonics strand and intervention materials.

Additionally, this program was designed to ensure that students whose parents elect a remote option for summer school will receive the same curriculum as those learning in the classroom. This curriculum can be taught remotely with the Digital Presentation files when teachers instruct students on videoconferencing platforms and each child has a workbook and individual manipulatives in hand.



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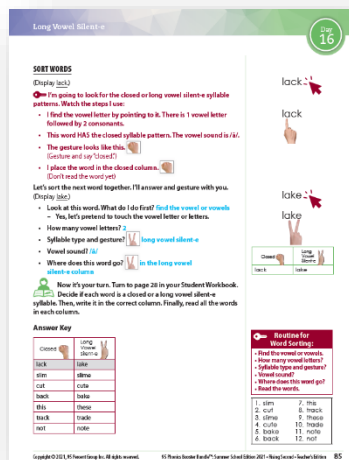
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Materials included in 95 Phonics Booster Bundle™: Summer School Edition

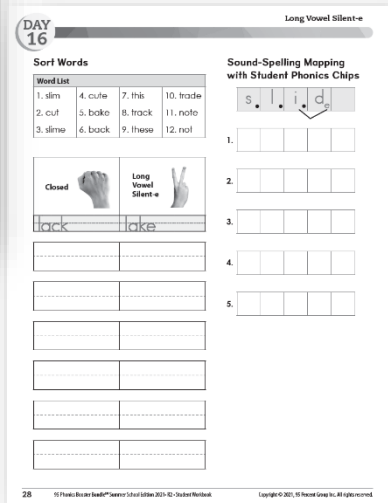
There are 2 packages of materials, sold a-la-carte to enable flexible ordering. The materials included in each package are as follows:

- **Teacher’s Package** which includes a printed spiral-bound TE, Sound-Spelling Cards, and access to a secure site containing ancillary materials, the HTML5 Digital Presentation files to be used during each day’s instruction, and a 30-minute recorded teacher training.
- **Student Workbook Package** which includes pages for sorting words, writing dictated sentences, decodable passages, and individual student manipulatives. Workbooks are **available in 5-packs** to enable flexible ordering for varying group sizes in summer school.

Printed Materials Shipped in a Box



Teacher’s Editions (TEs) – 1 full-color, spiral-bound TE of 120-160 pages depending on the grade level, plus teacher materials appropriate for the grade level. The teacher materials are shrink-wrapped with the TE to ensure safe delivery.



Student Workbook Set (SW)

There is 1 SW for each grade level that includes everything a student needs during the 25 days of summer school. Each SW is 40-50 pages with full-color covers and grayscale printing on the interior pages. Included in the workbooks students can write on, word lists by pattern, boxes for word completing word chains from designated areas to write comprehension questions. Stapled workbook is a removable sheet individual phonics manipulatives.

are copies of passages that and columns for sorting mapping, tables for teacher dictation, and responses to passage in the center of the that includes the student’s

The only preparation needed is to pull out the removable manipulative pages and cut out a few pieces. Teachers will need to add a re-sealable snack or sandwich-size bag to hold the pieces that can be stored in the back pocket of the Student Workbook (bags are not included).

See the table on the next page for information on what’s included in both the Teacher’s and Student Workbook Packages by grade level.



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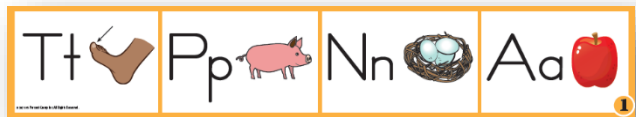
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Grade Level	Teacher's Package Manipulatives for Teacher	Student Workbook Package Manipulatives for Student
Rising 1 st Grade	7 letter-sound strips that are the same as the student copies	7 letter-sound strips to use during instruction
Rising 2 nd Grade	Sound-Spelling cards for 15 phonics patterns taught across the lessons	Sound-Spelling mat plus colored chips for mapping types of sounds
Rising 3 rd Grade	Sound-Spelling cards for 21 phonics patterns taught across the lessons	Sound-Spelling mat plus colored chips for mapping types of sounds

Manipulatives included in the Student Workbook Package

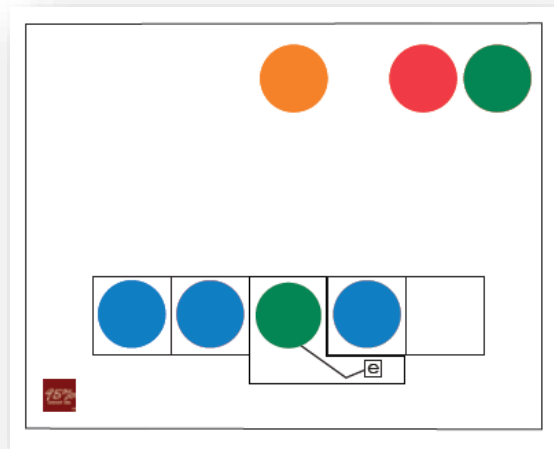
Rising 1st

During instruction students use a series of 7 strips that have either 3 or 4 letters with a keyword that helps elicit the sound(s) associated with the consonant and vowel letters. Each strip is colorful and contains the keyword image. Two of the 7 strips are shown below.



Rising 2nd

During the lessons, students move colored chips into sound boxes to represent words the teacher dictates; after mapping the sounds in a word, students write the letters in the appropriate sound boxes in the Student Workbook. Each student workbook includes a sheet to remove from the center page where the staples hold the book's pages together; this sheet is 2 pages in length and printed in color on a more durable type of paper. When pulled out, the center sheet includes a 5-box Sound-Spelling Mat on 1 page, and a set of colored chips printed on the other page. Teachers will need to cut the 15-20 round circle chips out before summer school starts and place them in a re-sealable snack or sandwich bag (bags are not included). By providing manipulatives, each student has his/her own individual materials to reduce concern about virus transmission since materials are not shared between students.



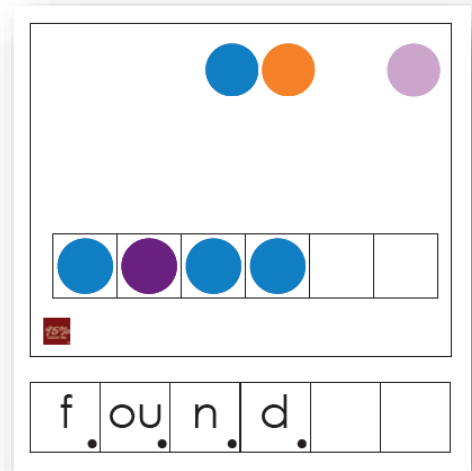


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Rising 3rd

Similar to the phonics chips that are included in the Student Workbooks for Rising 2nd graders, the Rising 3rd grade workbook contains a removable sheet that has a 6-box sound-spelling mat plus the chips needed for the instruction at this grade level. When pulled out, the center sheet includes a 6-box Sound-Spelling Mat on 1 page, and a set of colored chips printed on the other page. Teachers will need to cut the 15-20 round circle chips out before the start of summer school and place them in a re-sealable snack or sandwich bag (bags are not included).



Manipulatives included in the Teacher's Package



Rising 1st

On removable cardstock pages, the teacher's edition includes the same 7 letter-sound strips that the students get in their workbook. The cardstock of the teacher's strips adds durability for use over multiple years.

Rising 2nd

The Rising 2nd grade program includes 15 Sound-Spelling Cards. The teacher can hold them up during instruction, and they appear on the Digital Presentation file also at the point of use. There are 10 half-page cards as follows:

- 5 reversible vowel cards – one side is the short vowel, and the back side is the long vowel
- 5 consonant digraph cards – single-sided



Teachers can hold up the cards during instruction or post them around the classroom as a quick reference to remind students of the keywords and sound-spelling associations. Each card appears on the Digital Presentation file at the point of use. Additionally, a full-page teacher resource provides articulation cues for each sound taught in the Rising 2nd grade program.



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Rising 3rd

The Rising 3rd grade program includes 25 Sound-Spelling Cards. The teacher can hold them up during instruction, and they appear on the Digital Presentation File also at the point of use. There are 25 half-page cards., as follows:

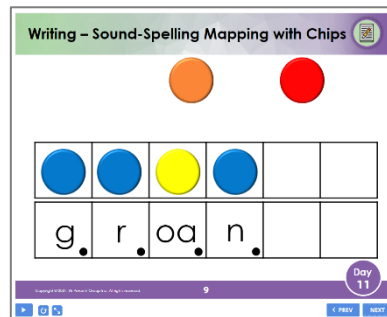
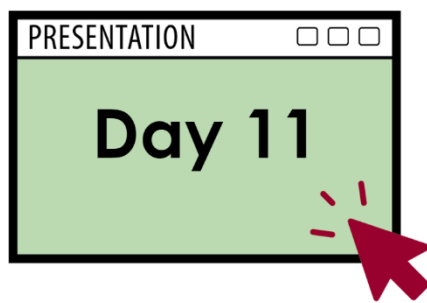
- 22 vowel team cards
- 3 vowel-r cards (er, ir, ur)

Teachers can hold up the cards during instruction or post them around the classroom as a quick reference to remind students of the keywords and sound-spelling associations. Each card appears on the Digital Presentation file at the point of use. Additionally, a full-page teacher resource provides articulation cues for each sound taught in the Rising 3rd grade program.



Online Materials: Accessed on the Customer Portal after product registration

Presentation Files – These HTML5 animated files contain images to guide instruction for each day. Teachers access and use the Digital Presentation files on our website either in the classroom or during remote instruction using a video conferencing platform such as Zoom or Google® Classroom. Because these files are HTML5, they are accessible on any device with a current browser, including a Chromebook®



Product Training Video – This 30-minute training video provides an overview of the program and tips for teaching the lessons. This video is accessible on the Customer Portal by all teachers who have the Teacher’s Package. More extensive professional development is available either virtually or in person for an additional fee.



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Program Content: Scope & Sequence by Grade Level

A scope and sequence for the 3 grade levels of the summer school program appears below.

Rising 1st Grade		
Days	Skill Focus	Other Skills
Days 1-5	<ul style="list-style-type: none"> Review of L-S correspondences with Keyword L-S Strips (manipulatives included) L-S application: Word Completion with Pictures (initial, final, and medial phonemes) Explicit instruction and review of blending CVC words Explicit modeling and practice of sound-spelling mapping (CVC words) Review high-frequency words (HFWs) (selected from <i>Dolch</i> pre-primer and primer lists) Explicit modeling and practice of reading words and phrases Read 3-4 word sentences with decodable CVC words & HFWs Read an illustrated decodable story 	<ul style="list-style-type: none"> Explicitly review letter formation – upper and lowercase (Days 1-7) Trace and write letters in workbook pages (Days 1-7) Reinforce blending awareness throughout program Phonological Awareness (Daily Warm-Up and Wrap-Up) <ul style="list-style-type: none"> Onset isolation and manipulation Phoneme blending and segmentation Isolation of initial and final phonemes Initial phoneme substitution Comprehension response (oral) to reading
Letter-Sound (L-S) Correspondences		
Letter Formation (upper & lowercase)		
Initial Sound Practice		
Blending Awareness		
Days 6-15		
L-S Correspondences		
Letter Formation (upper & lowercase)		
Word Completion with Pictures (Initial & Final Sound)		
Read CVC Words		
Write CVC Words		
Days 16-20		
L-S Correspondences		
Word Completion with Pictures (Medial Sound)		
Read Phrases		
Write CVC Words		
Days 21-25		
L-S Correspondences		
Word Completion with Pictures (Mixed Review)		
Read Phrases		
Read Short Decodable Story		
Write Simple Sentences		



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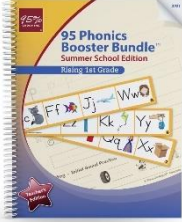


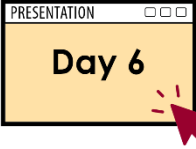
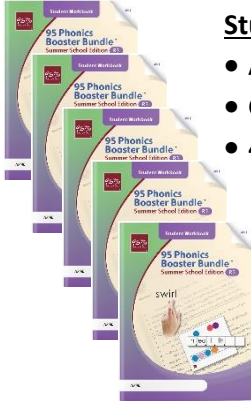
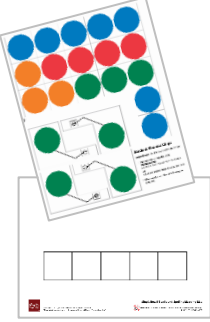
Rising 2 nd Grade		
Days	Phonics Skill Focus	Other Skills
Days 1-5	<ul style="list-style-type: none"> • Explicit review of the phonics pattern <ul style="list-style-type: none"> ○ Word sorts • Sound-spelling mapping with and without chips • Explicit instruction on identifying syllable type and using division rules to read multisyllable words • Fluency practice in recognizing and reading pattern words • Build automaticity in reading HFWs (<i>Dolch</i> list) • Application of phonics pattern through word chaining and sentence dictation • Transfer to Text: reading 2 passages each week (literary & informational) 	<ul style="list-style-type: none"> • Phonological Awareness (Daily Warm-Up) <ul style="list-style-type: none"> ○ Phoneme segmentation ○ Phoneme manipulation: addition, deletion, and substitution • Comprehension: oral and written response to reading • Morphology: common affixes and inflected endings
Short Vowels a, e, i, o, u		
Days 6-10		
Initial 3-Letter Blends		
Days 11-15		
Consonant Digraphs ch, sh, th, wh		
Days 16-20		
Long Vowel Silent-e		
Days 21-25	Closed, Simple Multisyllable	

Rising 3 rd Grade		
Days	Phonics Skill Focus	Other Skills
Days 1-5	<ul style="list-style-type: none"> • Explicit review of the phonics pattern <ul style="list-style-type: none"> ○ Word sorts • Sound-spelling mapping with and without chips • Syllable mapping of simple multisyllable words • Explicit instruction on identifying syllable type and using division rules to read multisyllable words • Fluency practice in recognizing and reading pattern words • Application of phonics pattern through word chaining and sentence dictation • Build automaticity in reading HFWs (<i>Dolch</i> list) • Transfer to Text: reading 2 passages each week (literary & informational) 	<ul style="list-style-type: none"> • Phonological Awareness (Daily Warm-Up) <ul style="list-style-type: none"> ○ phoneme segmentation ○ phoneme manipulation: addition, deletion, and substitution • Reading and spelling words with inflected endings • Schwa in unstressed syllables • Comprehension: oral and written response to reading • Morphology: common affixes and inflected endings • Application of morphology through word building
Short Vowels with Initial 3-Letter Blends & Final s-, l-, t-Blends		
Days 6-10		
Closed, Silent-e, Open Syllables, & Inflected Endings		
Days 11-15		
Predictable Vowel Teams		
Days 16-20		
Unpredictable Vowel Teams		
Days 21-25	Vowel-r (er, ir, ur)	



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Teacher's Package	Student Workbook Package
 <p>Teacher's Edition (TE)</p> <ul style="list-style-type: none">• Spiral bound• Full color• 125-140 pages  <p>Teacher Manipulatives</p> <ul style="list-style-type: none">• Sound-Spelling Cards• Full color• 125-140 pages  <p>Online Materials</p> <ul style="list-style-type: none">• Digital Presentation Files• Video Teacher Training 	 <p>Student Workbooks (SW)</p> <ul style="list-style-type: none">• Available in 5-packs• Grayscale• 40-48 pages  <p>Student Manipulatives</p> <ul style="list-style-type: none">• Individual materials• Removable center pages• Pull out and cut 