

Evidence of the Impact of 95 Percent Group Literacy Products on Students' Literacy Skills

Study Name Product in State (year)	Study Population										Description/Methodology							
	Grades					Subgroup (>10%)		Subgroup Focus (>50%)			Meets ESSA	Study Length				Large Sample (N=350 students or more)	Positive Statistically Significant Results <i>Some or All Grades</i>	Independent or 3rd Party Author
	K	1	2	3	4-6	SPED	ELL	F/R Lunch	Black Students	Hispanic Students		< 12 Weeks	Half Year	Full Year	Multi- Year			
PORTFOLIO (CORE + INTERVENTION + ASSESSMENT)																		
95 Percent Group Portfolio in MD (2020-2022)	●	●					●	●	●		Moderate				●	●	●	●
SUPPLEMENTAL																		
95 Phonics Core Program™ in MO (Fall 2021)	●	●	●			●					Strong		●			●	●	●
95 Phonics Core Program™ in MO (2021-2022)	●	●	●			●					Strong		●			●	●	●
95 Phonics Core Program™ in NE (Fall 2021)	●							●		●	Promising		●				●	●
Multisyllable Routine Cards in MD (2020-2022)					●		●	●	●		Promising				●	●	●	●
SUMMER																		
95 Phonics Booster Bundle: Summer School Edition™ in CA & AZ (Summer 2021)		●	●	●						●	Moderate	●				●	●	●
95 Phonics Booster Bundle: Tune-Up Edition™ in PA (2021-2022)			●	●				●			Promising	●					●	●
INTERVENTION																		
Phonological Awareness Lessons Deluxe Package in CA (Fall 2021)	●						●			●	Moderate		●			●	●	●
Phonics Lesson Library™ & Phonics Chip Kit™ in CA (2021-2022)		●					●			●	Moderate		●			●	●	●

95 Percent Group Research Study Summaries

Each efficacy study highlighted within the table is summarized below. Those interested in further details are encouraged to review the original research studies, which are accessible at the links included below.

PORTFOLIO

95 Percent Group Portfolio in MD (2020-2022)

LXD Research analyzed data from 498 students in grades K-1 who participated in using the 95 Portfolio in a school district in MD across two school years between 2020-2022. The products included in the test of the portfolio are the 95 Phonics Core Program (95PCP), the Phonological Awareness (PA) Lessons, Phonics Lesson Library, and Phonics Chip Kit. The demographic breakdown of this sample included 54% Black/African American students, 15% ELL students, and 8% SPED students, and 75% of students considered to be at an economic disadvantage. Kindergartners and first graders who used the 95 Portfolio outperformed similar students who did not receive the 95 Portfolio in the first year, according to the iReady Diagnostic Reading assessment. The 95 Portfolio students with 2 years of use showed earlier growth and double the effect sizes of growth compared to comparison students with one year of use. The significance of the findings and the rigorous study design provide support for the 95 Portfolio as a comprehensive program that meets the criteria for ESSA Level 2.

See the [Research Brief](#)

See the [Complete Research Report](#)

SUPPLEMENTAL

95 Phonics Core Program™ in MO (Fall 2021)

LXD Research analyzed data from over 3,200 students in grades K-2 who participated in using the 95 Phonics Core Program in a school district in MO during Fall 2021. The demographic breakdown of this sample included 75% White students, 23% Low Income students, 9% ESL students, 13% SPED students. Schools in the district were paired for similar ELA scores in Spring 2021, and then randomly assigned to treatment or control groups. Students in the 95 Phonics Core Program used the program every day for about 30 minutes during the daily reading block and teachers received beginning of the year training with two question-answer sessions every few months. 95PCP schools outperformed students in the control group schools who did not receive the 95 Phonics Core Program, according to the Acadience Reading assessment. Students in each grade K-2 had statistically significant findings on either the composite score or a subtest score. The findings and rigorous study design provide support for the 95 Phonics Core Program as a comprehensive program that meets the criteria for ESSA Level 1.

See the [Fall 2021 Research Brief](#)

See the [Fall 2021 Complete Research Report](#)

95 Phonics Core Program™ in MO (2021-2022)

LXD Research analyzed data from over 3,200 students in grades K-2 who participated in using the 95 Phonics Core Program in a school district in MO during 2021-2022. The demographic breakdown of this sample included 75% White students, 23% Low Income students, 9% ESL students, 13% SPED students. Schools in the district were paired for similar ELA scores in Spring 2021, and then randomly assigned to treatment or control groups. Students in the 95 Phonics Core Program used the program every day for about 30 minutes during the daily reading block and teachers received the beginning of the year training with two question-answer sessions every few months. 95PCP schools outperformed students in the control group schools who did not receive the 95 Phonics Core Program, according to the Acadience Reading assessment. Students in each grade K-2 had statistically significant findings on either the composite score or a subtest score. The findings and rigorous study design provide support for the 95 Phonics Core Program as a comprehensive program that meets the criteria for ESSA Level 1.

See the [2021-2022 Research Brief](#)

See the [2021-2022 Complete Research Report](#)

95 Phonics Core Program™ in NE (Fall 2021)

LXD Research analyzed data from 172 students in kindergarten who participated in using the 95 Phonics Core Program in a school district in NE during Fall 2021. The product adds an explicit phonics strand to the daily Reading Block. Within the sample, 89% of students were Low Income, 64% were Hispanic, and 20% were Black. Students in the 95 Phonics Core Program used the program every day for about 30 minutes during the daily reading block and teachers received the beginning of the year. During just the Fall of 2021, students in the 95 Phonics Core Program showed one year of growth in just 4 month, reaching the same amount of growth as students in the previous cohort made across the whole school year, according to the Acadience Reading assessment. The significance of the findings and the rigorous study design provide support for the 95 Phonics Core Program as a comprehensive program that meets the criteria for ESSA Level 3.

See the [Research Brief](#)

Multisyllable Routine Cards in MD (2020-2022)

LXD Research analyzed data from 2,868 students in grades 4 and 5 who attended school in a district who used Multisyllable Routine Cards during the 2021-2022 school year. Students were compared to fourth and fifth graders in the previous year's cohort (2020-2021), who started the school year with similar Fall scores on iReady. Students in Year 2 (who used MSRC) had higher gains from Fall to Spring than Year 1. These gains were driven by students who were reading below grade level, indicating that MSRC is a whole group supplemental product that is particularly effective in supporting students who are below grade level close phonics gaps.

See the [Research Brief](#)

See the [Full Report](#)

SUMMER

95 Phonics Booster Bundle: Summer School Edition™ in CA & AZ (Summer 2021)

LXD Research analyzed data from 958 students in grades 1-3 who participated in using the 95 Phonics Booster Bundle: Summer School Edition (SSE) in two school districts (CA & AZ) in Summer 2021. The product includes a set of 25 lessons designed to quickly bolster phonics skills that had been covered in the previous year. This study included 336 students in CA (168 summer school students and 168 controls), which included 25% White / 63% Hispanic / 12% Other students, and 49% of students were girls, and 622 students in AZ (311 summer school students and 311 controls), which included 45% White / 46% Hispanic / 6% Black students, and 52% of students were girls. Rising first graders who completed one SSE lesson a day across six weeks outperformed similar students who did not attend summer school, according to the Acadience Reading assessment, where SSE students showed an 8-point gain compared to a 6-point slide. For rising third graders who were Well Below Benchmark, students who completed two SSE lessons a day for one month outperformed non-SSE students on Acadience Reading, showing a 16-point gain compared to a 4-point slide. The significance of the findings and the rigorous study design provide support for 95 Phonics Booster Bundle SSE as a program that meets the criteria for ESSA Level 2.

See the [Research Brief](#)

See the [Executive Summary](#)

See the [Research Brief \(Gains on Program Assessments\)](#)

INTERVENTION

Phonological Awareness Lessons Deluxe Package in CA (Fall 2021)

LXD Research analyzed data from 945 students in kindergarten who were Below or Well Below Benchmark at the beginning of the year and participated in using the Phonological Awareness (PA) Lessons Deluxe Package as an intervention in CA in Fall 2021. The product is a Tier 2 or Tier 3 intervention for grades K-2 that includes lessons and manipulatives that focuses on explicit and systematic instruction to advance skill development along the Phonological Awareness Continuum. Within the sample, 79% of students were Hispanic, 28% were ELL, and 15% were Foster or Homeless. Students using the PA Lessons during targeted, small group, 20-30-minute daily interventions showed higher gains on Acadience Reading than the comparison group. The significance of the findings and the rigorous study design provide support for Phonological Awareness Lessons Deluxe Package as a program that meets the criteria for ESSA Level 2.

See the [Research Brief](#)

See the [Complete Research Report](#)

Phonics Lesson Library™ & Phonics Chip Kit™ in CA (2021-2022)

LXD Research analyzed data from 462 students in first grade who were Below or Well Below Benchmark at the beginning of the year and participated in using the Phonics Lesson Library and the Phonics Chip Kit as an intervention in CA for the 2021-2022 school year. The product is a Tier 2 or Tier 3 phonics intervention using lessons and manipulatives that support skill development along the Phonics Continuum. The demographic breakdown of this sample included 82% Hispanic students, 33% ELL students, 4% SPED students, 5% Foster or Homeless students. Students using the Phonics Lesson Library and Phonics Chip Kit during targeted, small group, 30-minute daily explicit and systematic phonics instruction showed higher gains on the CORE Phonics Survey and Acadience Reading than the comparison group. The significance of the findings and the rigorous study design provide support for the Phonics Lesson Library and Phonics Chip Kit as programs that meet the criteria for ESSA Level 2.

See the [Research Brief](#)

See the [Complete Research Report](#)

95 Phonics Booster Bundle: Tune-Up Edition™ in PA (2021-2022)

LXD Research analyzed data from 55 students in grades 2-3 who participated in using the 95 Phonics Booster Bundle: Tune-Up Edition as an intervention in PA for the 2021-2022 school year. The product includes 25 lessons to quickly support skills that were covered in the previous school year. This study was conducted in a Title 1 school, where between 55-80% of students were enrolled in Free or Reduced Lunch, and about 40% of Grade 2 participants and about 20% of Grade 3 participants were SPED students. Students using the 95 Phonics Booster Bundle: Tune-Up Edition package during small group tutoring sessions led by the schools Title 1 staff showed strong gains on Acadience Reading. Students not only combatted the traditional “summer slide,” but also showed significant improvement on their Acadience Reading Composite scores between Spring 2021 and Fall 2021. Without any additional intervention during the fall, students further showed significant improvement on their Acadience Reading Composite scores between Fall 2021 and Spring 2022. The significance of the findings and the rigorous study design provide support for the 95 Phonics Booster Bundle: Tune-Up Edition as a program that meets the criteria for ESSA Level 3.

See the [Research Brief](#)