

Phonological Awareness Continuum Table with Description of Each Step

Skill	Explanation	Example
Words in a Sentence	Ability to distinguish individual words in oral sentences	Teacher: Step for each word you hear in this sentence <i>The dog runs</i> . Student: 1 st step and say <i>The</i> , 2 nd step and say <i>dog</i> , 3 rd step and say <i>runs</i>
Syllables	Ability to identify syllables in a word spoken orally	Teacher: Clap for each chunk of the word, <i>computer</i> Student: <i>com</i> (clap) <i>pu</i> (clap) <i>ter</i> (clap)—3 claps
Onset-Rime/Rhyming	Ability to separate sounds before the vowel sound from the rest of the word	Teacher: The first part of <i>sat</i> is /s/. What is the rest of the word? Student: <i>at</i>
Identification	Ability to recognize the same sound in different words	Teacher: What are the first sounds in <i>fix</i> , <i>fall</i> , <i>phone</i> ? Student: /f/
Categorization	Ability to recognize the word in a set of 3 or 4 words that has the odd sound	Teacher: Which word doesn't belong? <i>man</i> , <i>sat</i> , <i>might</i> , <i>mink</i> Student: <i>sat</i> because it starts with /s/, the others start with /m/
Isolation	Ability to recognize individual sounds in words	Teacher: What is the first sound in <i>bat</i> ? Student: /b/
Blending	Ability to combine phonemes to make a word	Teacher: What word is /th/ /u/ /m/? Student: <i>thumb</i>
Segmentation	Ability to orally break a word into individual phonemes	Teacher: What are the sounds in <i>grab</i> ? Student: /g/ /r/ /a/ /b/
Deletion	Ability to recognize new words created when phonemes are deleted from an existing word	Teacher: What is <i>smile</i> without the /s/? Student: <i>mile</i>
Addition	Ability to create a new word by adding a new phoneme to an existing word	Teacher: What word do you have if you add /s/ to the beginning of <i>park</i> ? Student: <i>spark</i>
Substitution	Ability to create a new word by changing one of the phonemes of an existing word	Teacher: The word is <i>bug</i> - change /g/ to /n/. What's the new word? Student: <i>bun</i>