95 Percent Group’s
Comprehension Process Continuum, Elementary Version

**Connecting**
Relating something you know to something that you’re reading. It’s connecting your life to the passage.

**Questioning**
What you do when you wonder about words or ideas in something you are reading. When we ask a question, we start with question starter words that help us form questions. The question starter words are: who, what, where, when, why, and how.

**Predicting**
Using the ideas in the text along with what you already know to create a thoughtful guess about what’s going to happen. A prediction should be based on some information in the passage, along with your background knowledge about the topic.

**Imaging**
Figuring out what the author means but doesn’t say. Sometimes an author does not tell us everything. You have to start with what the author does say, along with what you already know, to figure out what the author might mean above and beyond what’s actually stated.

**Inferring**
Using text structure and features, topics, key details, main ideas, story elements, and summaries to help you understand what you’re reading. (See reverse for more information.)

**Determining Importance**
Developing your own idea about the message you learned by determining which information is important and combining the key ideas.

**Synthesizing**