



Phoneme Substitution Screener Form Y

Version 1 – 10-2-19

Student _____ Evaluator _____ Date _____

Phoneme Analysis Skills – Substitution			
Phoneme Substitution – Initial Position Directions: <ul style="list-style-type: none"> I'm going to change one of the initial sounds in a word to make a new word. Listen. My turn: The word is tack. I'll say each sound in tack. (finger stretch), /t/.../ă/... /k/ I'll make a new word by changing /t/ to /s/. Listen: /s/.../ă/... /k/. The new word is sack. Now it's your turn. I'll say a word and you'll change one of the beginning sounds to make a new word. Ready? Say: peach. Change /p/ to /t/. What's the new word? (teach) Now I'll ask you to change more sounds to make new words. 			
Teacher Dictates	Correct Response	Student's Response	Score
Say: Play. Change /p/ to /k/. New word?	clay		/1
Face; Change /f/ to /ch/. New word?	chase		/1
Skin; Change /k/ to /p/. New word?	spin		/1
Small; Change /m/ to /t/. New word?	stall		/1
Thrift; Change /th/ to /d/. New word?	drift		/1
Total			/5
Phoneme Substitution – Final Position Directions: <ul style="list-style-type: none"> I'm going to change one of the final sounds in a word to make a new word. Listen. My turn: The word is mane. I'll say each sound in mane. (finger stretch), /m/.../ā/... /n/ I'll make a new word by changing /n/ to /z/. Listen: /m/.../ā/... /z/. The new word is maze. Now it's your turn. I'll say a word and you'll change one of the ending sounds to make a new word. Ready? Say: rat. Change /t/ to /k/. What's the new word? (rack) Now I'll ask you to change more sounds to make new words. 			
Teacher Dictates	Correct Response	Student's Response	Score
Say: Went. Change /n/ to /s/. New word?	west		/1
Loft; Change /f/ to /s/. New word?	lost		/1
Vent; Change /n/ to /s/. New word?	vest		/1
Paint; Change /n/ to /s/. New word?	paste		/1
Clamp; Change /m/ to /s/. New word?	clasp		/1
Total			/5



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Phoneme Substitution – Medial Position

Directions:

- I'm going to change the middle sound in a word to make a new word.
- Listen. My turn: The word is **glade**. I'll say each sound in **glade**. (finger stretch), /g/.../l/... /ā/.../d/
- I'll make a new word by changing /ā/ to /ă/.
- Listen: g/.../l/... /ă/.../d/. The new word is **glad**.
- Now it's your turn. I'll say a word and you'll change the middle sound to make a new word.
- Ready? Say: **trap**. Change /ă/ to /ī/. What's the new word? (trip)
- Now I'll ask you to change more sounds to make new words.

Teacher Dictates	Correct Response	Student's Response	Score
Say: Dream. Change /ē/ to /ū/. New word?	drum		/1
Shun; Change /ū/ to /ī/. New word?	shine		/1
Stop; Change /ō/ to /ē/. New word?	steep		/1
Pass; Change /ă/ to /ā/. New word?	pace		/1
Lawn; Change /aw/ to /ō/. New word?	loan		/1
Total			/5

This screener is provided as a complimentary resource by 95 Percent Group for use in schools. It cannot be sold. Please share it with educators you know.

Form X contains easier words than Form Y, which is for older students.

To acquire alternate forms for progress monitoring, see the *Phonological Awareness Screener for Intervention (PASI)*. This diagnostic assessment includes 25 phonological awareness skills (and 14 Readiness Skills), and is available in 3 alternate forms.

For more information, see <http://store.95percentgroup.com/papasiversion3.aspx>.