

Step 1:

s	m	z	a
t	s	a	m
f	a	l	a
a	t	s	m

Point **Letter?**  
Wait ▲

Step 2:

s	m	z	a
t	s	a	m
f	a	l	a
a	t	s	m

Tap □ **s**

I Do

Today we will practice saying letter names. My turn. Watch me. I'll model how to say the names of the first two letters.

1. **Point** to left of letter. **Letter?**  
**Wait** one second.
2. **Tap** under letter and say name of letter. **s**  
(Model two letters.)

Assessment

Phonics Screener for Intervention®  
Skill 1: Letter Names

Lesson Plan Format

Blueprint for Intervention:® Alphabetic Principle  
Section 1: Review  
Section 3: Letter-Sound Relationship

We Do

Let's do it together. We will say the names of the letters each time I tap under them.

(Start with same two letters modeled.)

1. **Point** to left of letter. **Letter?**  
**Wait** one second.
2. **Tap** under letter. (Student response — s)

**Level 1:** Teacher and students answer in unison.

**Level 2:** Teacher provides hand signals and verbal cues, but does not answer with students.

You Do

Your turn. Tap under the letter and then say the letter name.

**Give** students grids with letters to practice.

**Monitor** closely as students say letter names.

**Level 1:** Give students identical individual grids with letter names.

**Level 2:** Give students individual grids with different letters and/or different order of letters.

Correction Procedures

**My turn. Model** I Do — with correct letter name.

**Your turn. Repeat** We Do — with correct letter name.

**Back up** two letters and begin routine again.

If student continues to struggle:

Student Error	Teacher Response
Student provides incorrect letter name.	Provide direct instruction of unknown letter name before practicing with routine.
Student produces letter sound.	<b>That is the sound. The letter name is _____.</b> <b>Your turn. Letter?</b> Back up two letters and begin routine again.

Further considerations:

Provide direct instruction of unknown letter name with multiple repetitions before practicing with routine.

Have student trace the letter while saying the letter name.

More specific corrections in *Blueprint for Intervention:® Routine Cards Guide*.